

••• Revised for new specifications  
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CAMBRIDGE

# KEY ENGLISH TEST

WITH ANSWERS

EXAMINATION PAPERS FROM  
UNIVERSITY OF CAMBRIDGE  
ESOL EXAMINATIONS

1

Cambridge Books for Cambridge Exams •••

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# Test 1

## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1

#### QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 We can answer your questions.	E

- 1 You can't drive this way.
- 2 Children do not have to pay.
- 3 You can shop here six days a week.
- 4 Be careful when you stand up.
- 5 We work quickly.

- A **Adults £2.50  
Under 12s FREE**
- B **Shoes repaired while you wait**
- C **MIND YOUR HEAD**
- D **Open 24 hours a day**
- E **INFORMATION**
- F **Police Notice  
Road Closed**
- G **Open daily 10–6  
(except Mondays)**
- H **WAITING ROOM**


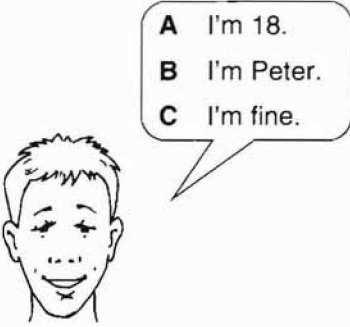


**PART 3**

**QUESTIONS 11–15**

Complete the five conversations.

For conversations 11–15, mark A, B or C on the answer sheet.

<p><b>EXAMPLE</b></p>  <p>How are you?</p>	 <p><b>A</b> I'm 18. <b>B</b> I'm Peter. <b>C</b> I'm fine.</p>	<p><b>ANSWER</b></p> <p><b>C</b></p>
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11 It's time for lunch.

- A Oh good!
- B One hour.
- C Half past twelve.

12 Would you like a drink?

- A I don't like coffee.
- B I prefer tea.
- C Coffee, please.

13 How much was your new shirt?

- A It's a red shirt.
- B It was very cheap.
- C It was in a shop.

14 I'm very sorry.

- A I'm afraid so.
- B I think so.
- C That's all right.

15 Do you speak English?

- A No, I'm not.
- B Only a little.
- C Yes, very much.

**QUESTIONS 16–20**

Complete this conversation at a garage.

What does the woman say to the car mechanic?

For questions 16–20, mark the correct letter A–H on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
Mechanic: Good morning, Madam. What's the problem?	
Woman: 0 .....	<b>B</b>

Mechanic: What do you mean?

Woman: 16 .....

Mechanic: I see. We can probably repair that easily. Can you leave the car now?

Woman: 17 .....

Mechanic: I'm sorry. We're completely full on Saturday.

Woman: 18 .....

Mechanic: Yes, all right. Could you come in the morning?

Woman: 19 .....

Mechanic: OK.

Woman: 20 .....

Mechanic: I'm not sure, but probably about £30.

Woman: That's fine. I'll see you on Monday.

**A** I'd prefer the afternoon.

**B** I'm not sure. The brakes aren't working very well.

**C** Oh! One other thing, how much will it cost?

**D** The engine is hard to start in the morning.

**E** I work on Mondays.

**F** I'm afraid I need it today. How about the weekend?

**G** When I brake, the car goes to the left.

**H** Oh. Could you do it on Monday?

**PART 4**

**QUESTIONS 21–27**

Read the information about three books and then answer the questions.

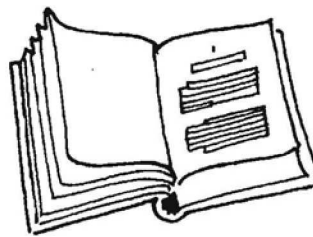
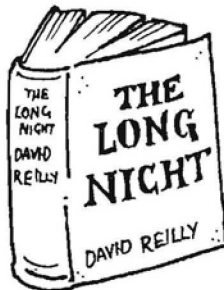
For questions 21–27, mark A, B or C on the answer sheet.

## New books this month

### The Long Night

This is David Reilly's first book. David became a writer after teaching English for several years.

Maha is a nurse in northern Australia, where she works in a small hospital. One day a baby is so ill that Maha has to drive all night to get her to the nearest big city. They have a lot of problems getting there and ...



### Hard Work

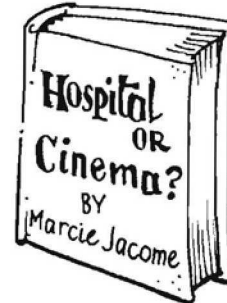
This exciting story is Joanna Jones's twentieth.

*Hard Work* is about Sombat, who works with his father, a carpenter, in Thailand. They work long, hard hours making tables and chairs, but they do not have any money. Then one day a man dressed all in black buys the most beautiful table in the shop ...

### Hospital or Cinema?

Marcie Jacome, who studies English in London, wrote this story earlier this year.

Tina is a young Brazilian woman whose dream is to become a doctor. She goes to London to study English and medicine but one day she meets a man who asks her to go to the USA with him to become a film star ... What will Tina do?



EXAMPLE	ANSWER
0 Which book is about somebody who works with doctors?	A
A The Long Night      B Hard Work      C Hospital or Cinema?	

- 21 Which book is by somebody who has written a lot of books?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 22 Which book is about somebody who is very poor?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 23 Which book is about somebody who would like to work in a hospital?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 24 Which book is by somebody who worked in a school?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 25 Which book is about a difficult journey?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 26 Which book is about a man and his son?  
A The Long Night      B Hard Work      C Hospital or Cinema?
- 27 Which book is by a student?  
A The Long Night      B Hard Work      C Hospital or Cinema?

**PART 5**

**QUESTIONS 28–35**

Read the information about Schnauzer dogs.

Choose the best word (A, B or C) for each space (28–35).

For questions 28–35, mark A, B or C on the answer sheet.

## *Schnauzer Dogs*

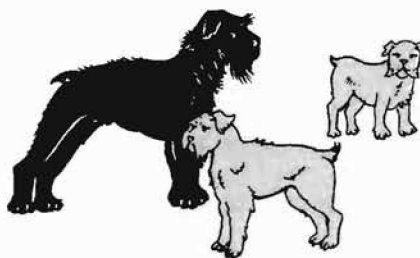
There are three sizes  
.....<sup>0</sup>..... Schnauzer dog.

The two smaller sizes first .....<sup>28</sup>..... to  
England over 50 years ago, but the  
Giant Schnauzer has not .....<sup>29</sup>..... here very long. The name Giant is a good  
one because the dogs are 65 to 67.5 cm high.

All the dogs .....<sup>30</sup>..... long hair, which should be cut quite often. Most  
smaller Schnauzers .....<sup>31</sup>..... grey in colour, .....<sup>32</sup>..... the Giant Schnauzer is  
usually black.

Schnauzers come from Germany, where farmers use the dogs to help  
.....<sup>33</sup>..... with their sheep, and they are also used .....<sup>34</sup>..... the police, because  
Schnauzer dogs are very intelligent.

A Schnauzer makes .....<sup>35</sup>..... nice family dog. It is friendly and very good  
with young children.



<b>EXAMPLE</b>			<b>ANSWER</b>	
0	A with	B of	C in	B
28	A came	B come	C comes	
29	A being	B be	C been	
30	A has	B have	C had	
31	A were	B is	C are	
32	A or	B if	C but	
33	A them	B him	C us	
34	A from	B by	C to	
35	A the	B a	C any	

**PART 6**

**QUESTIONS 36–40**

Read the descriptions (36–40) of some words about holidays and travel.

What is the word for each description?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on the answer sheet.

EXAMPLE	ANSWER
0 You can take photos of your holiday with this.	c <u>a</u> <u>m</u> <u>e</u> <u>r</u> <u>a</u>

36 You need this to travel to some foreign countries. p \_\_\_\_\_

37 You need to buy this before you get on a plane. t \_\_\_\_\_

38 This is where you go to get a plane. a \_\_\_\_\_

39 You put your clothes in this when you travel. s \_\_\_\_\_

40 This person likes visiting different places. t \_\_\_\_\_

**PART 7**

**QUESTIONS 41–50**

Complete this letter.

Write ONE word for each space (41–50).

For questions 41–50, write your words on the answer sheet.

28 Long Road  
Brighton

22nd March

Dear Pat,

I arrived (**Example:** *here*) three weeks ago. I'm studying at a language school **41** Brighton. The students come **42** many different countries and I **43** made a lot of new friends.

There **44** classes for five hours every day. I like **45** teacher very much. **46** name is John and he helps me **47** I make a mistake.

I want **48** visit London next weekend because I **49** going back to my country on Monday. Can I see you there? Please write to **50** soon.

With best wishes from

**Maria**

**PART 8**

**QUESTIONS 51–55**

Read the notice and the note from Sheila.

Complete Andy's notes.

For questions 51–55, write the information on the answer sheet.

<b>WALTON COLLEGE FILM CLUB</b>	
<b>Every Tuesday 8 p.m.</b>	
<b>In the DRAMA STUDIO</b>	
2 April	<i>City Lights</i>
9 April	<i>The Last King</i>
<b>Tickets</b>	Students £3.50
	Visitors £5.00

2 April

Andy,

Let's go to the Film Club next week. Can you get the tickets from the college office? Remember we pay the cheaper price. I must study at home for our exam on 8 April. Thanks!

See you next Tuesday in the Coffee Bar at 7.45, before it starts!

Sheila

**Andy's Notes**

Film Club with Sheila

Day: *Tuesday*

Date: **51**

Name of film: **52**

Starting time: **53**

Ticket price: **54** £

Meet Sheila in: **55**

**PART 9**

**QUESTION 56**

**Read the note from your friend Richard.**

**Write a postcard to tell him what he wants to know.**

It's great that you're coming to see me in England. Tell me when you are coming, how long you want to stay and what you want to do.

Write soon!

Richard

**Write 25–35 words.**

**Write your postcard on the answer sheet.**

**PAPER 2 LISTENING** (approximately 30 minutes, including 8 minutes transfer time)

**PART 1**

**QUESTIONS 1–5**

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick  under the right answer.

**EXAMPLE**

0 What time is it?



A

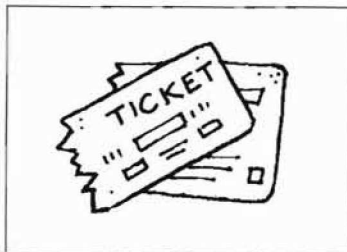


B

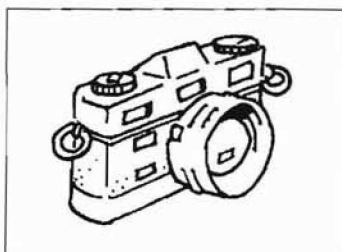


C

1 What have they forgotten?



A

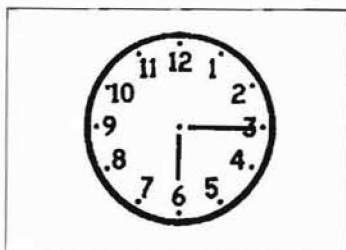


B

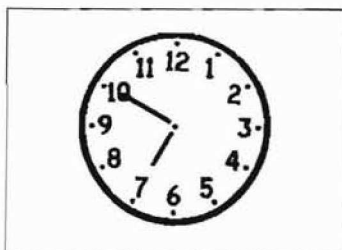


C

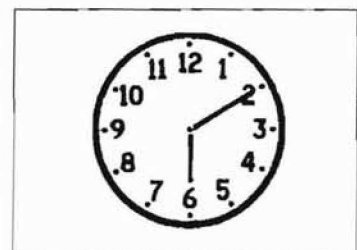
2 What time does the train go?



A

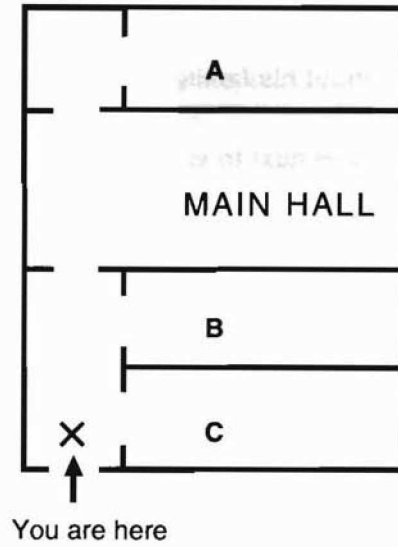


B



C

3 Where is Room 22?



A

B

C

4 Which man wants to see him?



A

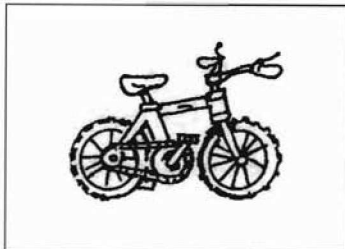


B



C

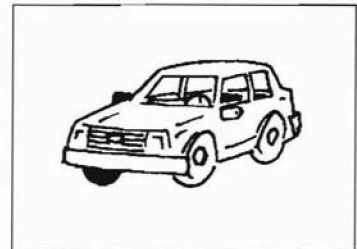
5 How did the woman get to work?



A



B



C

**PART 2**

**QUESTIONS 6–10**

Listen to Paul talking to a friend about his family.

What does each person do?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 Sally	<input type="checkbox"/> H

**PEOPLE**

**JOBS**

6 Bill	<input type="checkbox"/>	<b>A</b> bank clerk
7 David	<input type="checkbox"/>	<b>B</b> doctor
8 Paul's mother	<input type="checkbox"/>	<b>C</b> farmer
9 Paul's father	<input type="checkbox"/>	<b>D</b> shop assistant
10 Paul	<input type="checkbox"/>	<b>E</b> stopped work
		<b>F</b> student
		<b>G</b> teacher
		<b>H</b> writer

**PART 3****QUESTIONS 11–15**

Listen to Eric talking to Mary about the weekend.

Their friend, Carlos, is coming to visit them.

For questions 11–15, tick  A, B or C.

You will hear the conversation twice.

EXAMPLE	ANSWER
0 What does Carlos hate?	
A shopping	<input checked="" type="checkbox"/>
B museums	<input type="checkbox"/>
C football	<input type="checkbox"/>

11 When is the football match?

- A Saturday morning
- B Saturday afternoon
- C Sunday afternoon

12 Where are they going to eat on Saturday evening?

- A at home
- B in an Italian restaurant
- C in a Chinese restaurant

13 What are they going to do on Sunday morning?

- A go for a drive
- B get up late
- C go to the cinema

Test 1

14 Where are they going to have lunch on Sunday?

- A in a café
- B in a pub
- C at home

15 They can't go to the cinema on Sunday afternoon because

- A Carlos doesn't like films.
- B Eric doesn't like films.
- C they don't have time.

**PART 4**

**QUESTIONS 16–20**

You will hear a telephone conversation.

A girl wants to speak to Martin, but he is not there.

Listen and complete questions 16–20.

You will hear the conversation twice.

## Phone Message



To:

Martin

From:

16

Party at:

17

Time:

18

Please bring:

19

Her phone number:

20

**PART 5**

**QUESTIONS 21–25**

You will hear some information about a travel agency.

Listen and complete questions 21–25.

You will hear the information twice.

<h2>South Seas Travel Agency</h2>			
New phone number:	847 2296		
New address:	<table border="1"><tr><td style="width: 30px; text-align: center;">21</td><td>98 ..... Road</td></tr></table>	21	98 ..... Road
21	98 ..... Road		
Opposite:	<table border="1"><tr><td style="width: 30px; text-align: center;">22</td><td></td></tr></table>	22	
22			
Opens on:	<table border="1"><tr><td style="width: 30px; text-align: center;">23</td><td></td></tr></table>	23	
23			
Book a holiday for:	<table border="1"><tr><td style="width: 30px; text-align: center;">24</td><td>£</td></tr></table>	24	£
24	£		
and get a free:	<table border="1"><tr><td style="width: 30px; text-align: center;">25</td><td></td></tr></table>	25	
25			

You now have 8 minutes to write your answers on the answer sheet.

## **PAPER 3 SPEAKING** (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

### **Part 1** (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, job, hobbies or home town.

### **Part 2** (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

# Test 2

## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1

#### QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 You can leave your suitcase here.	C

1 You must drive carefully here.

2 You can eat cheaply here.

3 You can stay here on holiday.

4 You can find work here.

5 You must not go in this way.

A

**NO SERVICE  
STATION ON  
MOTORWAY**

B

*Travel Express*  
NEW BUSINESS HOURS  
9 A.M.–6 P.M.

C

**LEFT LUGGAGE  
OPEN 24 HOURS**

D

PLEASE USE OTHER DOOR

E

**Camp-site Open All Year**

F

JOB AGENCY  
*We've got the right  
job for you!*

G

Joe's Snack Bar  
*Lowest Prices in Town!*

H

**DANGER!  
ICE ON ROAD**

**PART 2**

**QUESTIONS 6–10**

Read the sentences (6–10) about a trip to the country.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.

EXAMPLE	ANSWER
0 Nick and Charles wanted to spend a ..... in the country.  A day                      B time                      C moment	A

6 They got off the bus when the ..... stopped outside a small village.

- A pilot                      B driver                      C passenger

7 There was a ..... into a field so they climbed over it.

- A door                      B garden                      C gate

8 They ..... at the map to check which way to go.

- A watched                      B looked                      C saw

9 They walked for two hours until they ..... to a river.

- A arrived                      B came                      C crossed

10 It was a lovely place so they ..... down and had a picnic on the grass.


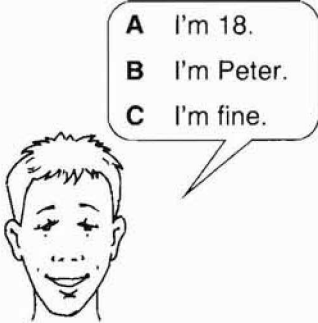
- A sat                      B put                      C stood

**PART 3**

**QUESTIONS 11–15**

Complete the five conversations.

For conversations 11–15, mark A, B or C on the answer sheet.

<p><b>EXAMPLE</b></p>  <p>How are you?</p>	 <p><b>A</b> I'm 18. <b>B</b> I'm Peter. <b>C</b> I'm fine.</p>	<p><b>ANSWER</b></p> <p><b>C</b></p>
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11 Hello, Sue. This is my boss, Mrs Smith.

- A How old is she?
- B How much is it?
- C How do you do?

12 Tell Ben to come upstairs.

- A That's right.
- B All right.
- C Is that right?

13 Have you got a ticket?

- A At the ticket office.
- B Here it is.
- C Yes, please.

14 Let's go to Brighton tomorrow.

- A What a pity!
- B OK. Why not?
- C It doesn't matter.

15 Can I open the window, please?

- A You don't.
- B It isn't.
- C Of course.

**QUESTIONS 16–20**

Complete the telephone conversation.

What does Peter say to James?

For questions 16–20, mark the correct letter A–H on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
James: Hello, 345920.	
Peter: 0 .....	<b>G</b>

James: No, I don't think so. Why?

Peter: **16** .....

James: Where are they playing?

Peter: **17** .....

James: I'd love to come. How much are the tickets?

Peter: **18** .....

James: Will we have to leave early?

Peter: **19** .....

James: What time should we meet?

Peter: **20** .....

James: Thanks, Peter. Goodbye.

Peter: Goodbye.

- A** They're free. My father gave them to me.
- B** In London. We can go in my car.
- C** I'll call you again on Friday to arrange the time.
- D** My car's very small.
- E** I've got some tickets for the football – England against France.
- F** We can meet in the town centre.
- G** Hello, it's Peter. Are you busy on Saturday?
- H** I suppose so. There may be a lot of traffic.

**PART 4**

**QUESTIONS 21–27**

Read the article about the London police and answer the questions.

For questions 21–27, mark A, B or C on the answer sheet.

## **THE HISTORY OF THE LONDON POLICE**



Today there are policemen everywhere, but in 1700 London had no policemen at all. A few old men used to protect the city streets at night and they were not paid very much.

About 300 years ago, London was starting to get bigger. The city was very dirty and many people were poor. There were so many thieves who stole money in the streets that people stayed in their homes as much as possible.

In 1750, Henry Fielding started to pay a group of people to stop thieves. They were like policemen and were called 'Bow Street Runners' because they worked near Bow Street.

Fifty years later, there were 120 Bow Street Runners, but London had become very big and needed more policemen. So, in 1829, the first Metropolitan (or London) Police Force was started with 3000 officers. Most of the men worked on foot, but a few rode horses. Until 1920 all the police in London were men.

Today, London police are quite well paid and for the few police officers who still ride horses, the pay is even better than for the others.

<b>EXAMPLE</b>		<b>ANSWER</b>
0	In 1700, there were	
	<b>A</b> policemen everywhere.	
	<b>B</b> policemen only in London.	<b>C</b>
	<b>C</b> no policemen in London.	

- |    |  |  |
|----|--|--|
| 21 | In 1700, the men who protected the streets were paid | <b>A</b> a lot.<br><b>B</b> a little.<br><b>C</b> nothing.   |
| 22 | 300 years ago, many people                           | <b>A</b> came to live in London.<br><b>B</b> wanted to leave London.<br><b>C</b> had big houses in London.                   |
| 23 | People did not leave their houses because            | <b>A</b> the city was not clean.<br><b>B</b> they had no money.<br><b>C</b> they were afraid.                                |
| 24 | The Bow Street Runners                               | <b>A</b> stole money.<br><b>B</b> stopped people stealing.<br><b>C</b> paid people to steal.                                 |
| 25 | In 1800, there were                                  | <b>A</b> enough policemen.<br><b>B</b> not enough policemen.<br><b>C</b> too many policemen.                                 |
| 26 | Of the first 3000 Metropolitan policemen,            | <b>A</b> all of them rode horses.<br><b>B</b> some of them rode horses.<br><b>C</b> most of them rode horses.                |
| 27 | Today, police officers who work with horses are paid | <b>A</b> more than their colleagues.<br><b>B</b> the same as their colleagues.<br><b>C</b> half as much as their colleagues. |

**PART 5**

**QUESTIONS 28–35**

Read the information about dinosaurs.

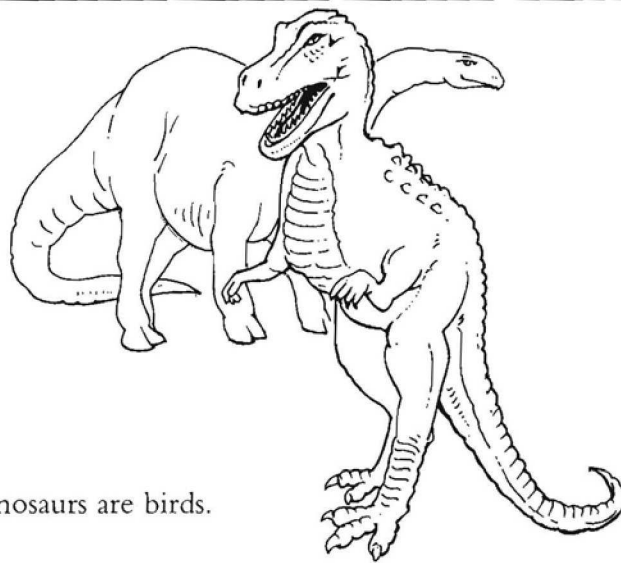
Choose the best word (A, B or C) for each space (28–35).

For questions 28–35, mark A, B or C on the answer sheet.

## Dinosaurs

No one has .....**0**..... seen a dinosaur. The last dinosaur died about 60 million years ago, a long time .....**28**..... there were any people on the earth. ....**29**..... knows for sure why they all died.

The nearest living relatives of dinosaurs are birds.



Dinosaurs didn't all look the same. There were more .....**30**..... 5000 kinds. Some were very small, .....**31**..... others were giants. The largest were bigger than any other animals that ever lived .....**32**..... land. The Brontosaurus, for example, was twenty metres long, and it .....**33**..... plants. The Tyrannosaurus Rex was not as .....**34**..... , but it was stronger. It had sharp teeth for eating meat. Also it could run fast .....**35**..... it had long back legs.

<b>EXAMPLE</b>			<b>ANSWER</b>	
<b>0</b>	<b>A</b> ever	<b>B</b> never	<b>C</b> yet	<b>A</b>
<b>28</b>	<b>A</b> that	<b>B</b> when	<b>C</b> before	
<b>29</b>	<b>A</b> Everybody	<b>B</b> People	<b>C</b> Nobody	
<b>30</b>	<b>A</b> than	<b>B</b> that	<b>C</b> as	
<b>31</b>	<b>A</b> as	<b>B</b> but	<b>C</b> or	
<b>32</b>	<b>A</b> in	<b>B</b> on	<b>C</b> at	
<b>33</b>	<b>A</b> ate	<b>B</b> eat	<b>C</b> eats	
<b>34</b>	<b>A</b> bigger	<b>B</b> biggest	<b>C</b> big	
<b>35</b>	<b>A</b> that	<b>B</b> because	<b>C</b> where	

**PART 6**

**QUESTIONS 36–40**

Read the descriptions (36–40) of some places.

What is the word for each description?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on the answer sheet.

EXAMPLE	ANSWER
0 You can take the train from here.	s t a t i o n

- 36 A mechanic will repair your car here. g \_ \_ \_ \_ \_
- 37 If you are ill, you may stay here. h \_ \_ \_ \_ \_
- 38 You can cross a river here. b \_ \_ \_ \_ \_
- 39 You buy a ticket and watch a football match here with hundreds of other people. s \_ \_ \_ \_ \_
- 40 You go here to see a play. t \_ \_ \_ \_ \_

**PART 7**

**QUESTIONS 41–50**

Complete these letters.

Write ONE word for each space (41–50).

For questions 41–50, write your words on the answer sheet.

14 Sheffield Road  
Rotherham

20th May 2002

Dear Mary,

I will (**Example:** *be*) in London .....41..... Thursday morning. Would you like to have lunch .....42..... me? Write and tell .....43..... when you are free and where I .....44..... meet you.

Hope to see you then.

Yours

*Joan*

20 DIDSBURY DRIVE LONDON NW1

22 May 2002

Dear Joan,

Thanks .....45..... your letter. I got it this morning. Yes, I'd .....46..... to see you. How about meeting outside .....47..... office at one o'clock? There's .....48..... good Italian restaurant near there. ....49..... you like Italian food?

I have to be back at work by two o'clock, so please don't .....50..... late!

Yours

*Mary*

**PART 8**

**QUESTIONS 51–55**

**Read the message to Mrs Jones.**

**Fill in the information in her notebook.**

**For questions 51–55, write the information on the answer sheet.**

**To:** Mrs Jones  
**From:** Cathy, Asia Travel

Here is the latest information about your trip to Hong Kong.

You will fly from London Airport on 13th September at 10.15 a.m. Terminal 4 is closed so please go to Terminal 3 at 8 a.m.

You will get back to the UK a day earlier than we first said, on 19th September (not 20th) at 21.45. I have booked a taxi because the last airport bus goes at 21.30.

**Trip to Hong Kong**

On: *13th September*

Leave from: **51** \_\_\_\_\_, London Airport

Be there at: **52** \_\_\_\_\_

Date of return flight: **53** \_\_\_\_\_

UK arrival time: **54** \_\_\_\_\_

Travel home from airport by: **55** \_\_\_\_\_

**PART 9**

**QUESTION 56**

Read the note from your friend Leslie.

Write a note to Leslie and answer his questions.

I'm having a party at my house on Saturday.

Can you come?

Would you like to bring a friend?

What do you like doing at parties?

Leslie

Write 25–35 words.

Write your note on the answer sheet.

**PAPER 2 LISTENING** (approximately 30 minutes, including 8 minutes transfer time)

**PART 1**

**QUESTIONS 1–5**

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick  under the right answer.

**EXAMPLE**

0 How many people were at the meeting?

13

A

300

B

30

C

1 What is John going to do tonight?



A



B



C

2 Which is Ben's family?



A



B



C

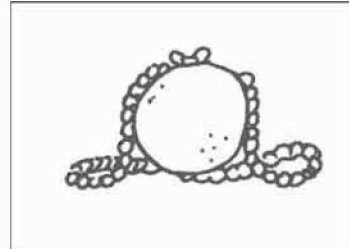
Which bag does the woman buy?



A



B



C

How much did the woman pay for the apples?



A

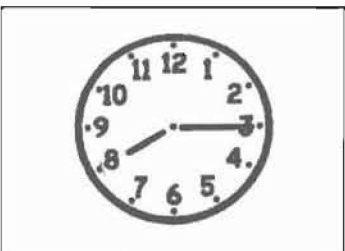


B

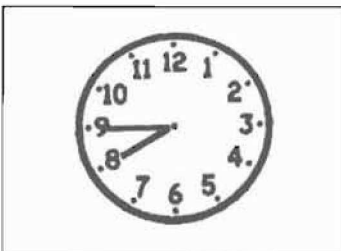


C

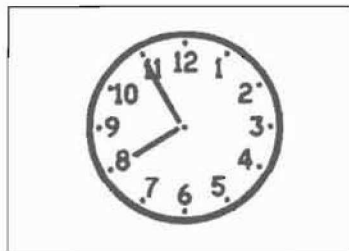
What time does the film start?



A



B



C

**PART 2**

**QUESTIONS 6–10**

Listen to Liz and Michael talking about rooms in a hotel.

They are going to paint the rooms.

What colour are they going to paint each room?

For questions 6–10, write a letter A–H next to each room.

You will hear the conversation twice.

EXAMPLE	ANSWER
0 dining room	<input type="checkbox"/> G

ROOMS		COLOURS
6 television room	<input type="checkbox"/>	A dark blue
7 first floor bedrooms	<input type="checkbox"/>	B light blue
8 second floor bedrooms	<input type="checkbox"/>	C dark green
9 office	<input type="checkbox"/>	D light green
10 kitchen	<input type="checkbox"/>	E grey
		F red
		G white
		H light yellow

**PART 3****QUESTIONS 11–15**

Listen to Sarah talking to her friend, Jane, about a new job.

For questions 11–15, tick  A, B or C.

You will hear the conversation twice.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 Sarah's boss wants a new	
A manager.	<input type="checkbox"/>
B shop assistant.	<input type="checkbox"/>
C secretary.	<input checked="" type="checkbox"/>

11 Sarah usually starts work at

- A 6.00.
- B 8.30.
- C 9.00.

12 In the new job, Jane can earn

- A £160 a week.
- B £180 a week.
- C £210 a week.

13 Sarah has lunch

- A in a café.
- B in a park.
- C at home.

*Test 2*

**14** In the new job, Jane can have

- A** 3 weeks' holiday.
- B** 4 weeks' holiday.
- C** 5 weeks' holiday.

**15** The manager's name is Mr

- A** Fawset.
- B** Fawcett.
- C** Fausett.

**PART 4**

**QUESTIONS 16–20**

You will hear a student telephoning a school.

Listen and complete questions 16–20.

You will hear the conversation twice.

**Notebook**

Name of school: **International Language School**

Next course begins:

Day: **16**

Date: **17** **3rd**

Classes begin at: **18**

Address: **19**  **London Road**

Near: **20**

**PART 5**

**QUESTIONS 21–25**

You will hear a tour guide talking about a town in Scotland.

Listen and complete questions 21–25.

You will hear the information twice.

Notes	
Guide's name:	<i>Jim</i>
Banks open from:	21 <input type="text"/>
to:	22 <input type="text"/>
closed on:	23 <input type="text"/>
Bus to city centre	
number:	24 <input type="text"/>
cost:	25 <input type="text"/>

You now have 8 minutes to write your answers on the answer sheet.

## **PAPER 3 SPEAKING** (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

### **Part 1** (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, job, hobbies or home town.

### **Part 2** (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

# Test 3

## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1

#### QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 You cannot have a cigarette here.	H

- 1 You can get a car at any time.
- 2 You pay the same price but you get more.
- 3 In the evening, children may not come in.
- 4 There are two prices for tickets.
- 5 You can buy food here on Sunday.

- A** 
- B** 
- C**

Admission:	£6.00
Schoolchildren, Students and Over-65s:	£3.00
- D**

Pat's Pizza Place Open 12 noon till late, seven days a week
---
- E**

<b>Beach Umbrellas For Hire</b>
-------------------------------------
- F** 
- G**

7.30 p.m. – 9.30 p.m. Adult Swimming Only
--
- H** 

**PART 2****QUESTIONS 6–10**

Read the sentences (6–10) about going to a restaurant.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.


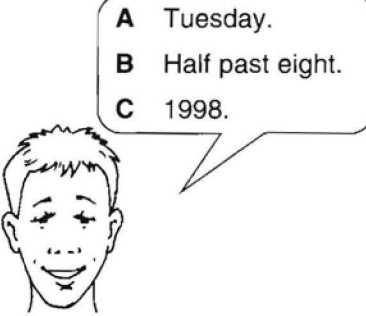
<b>EXAMPLE</b>	<b>ANSWER</b>
0 A new restaurant has just ..... near our house. A come                      B begun                      C opened	<b>C</b>
6 One day, we decided to go there for a ..... A plate                      B meal                      C dish	
7 First we telephoned to ..... a table. A book                      B keep                      C take	
8 The ..... was very long so it was difficult to choose what to eat. A advertisement              B programme              C menu	
9 The food was very ..... so everyone enjoyed it. A good                      B sweet                      C great	
10 We were pleased when we got the bill because it was quite ..... A little                      B cheap                      C small	

**PART 3**

**QUESTIONS 11–15**

Complete the five conversations.

For conversations 11–15, mark A, B or C on the answer sheet.

<b>EXAMPLE</b>		<b>ANSWER</b>
		<b>B</b>

- |  |  |
|--|--|
| 11 Why don't you ask Sandra?               | A I hope so.<br>B Never mind.<br>C That's a good idea.         |
| 12 Congratulations!                        | A I'm sorry.<br>B Thank you.<br>C What a pity!                 |
| 13 How is your son?                        | A Fine, thanks.<br>B Four months old.<br>C With his father.    |
| 14 Can I help you?                         | A At two o'clock.<br>B I can help you.<br>C Yes, please.       |
| 15 I'd like to try those shoes on, please. | A What size are you?<br>B Are they black?<br>C Do you like it? |

**QUESTIONS 16–20**

Complete the telephone conversation.

What does Tom say to Maria?

For questions 16–20, mark the correct letter A–H on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
Maria: Hello, Tom. This is Maria.	
Tom: 0 .....	<b>E</b>

Maria: Fine. Thank you for the party last night. I had a great time.

Tom: 16 .....

Maria: Tom, did I leave my coat at your house last night?

Tom: 17 .....

Maria: It's green with a black collar.

Tom: 18 .....

Maria: I'm going to work now. Can I come and get it this evening?

Tom: 19 .....

Maria: I'll come at 6.30.

Tom: 20 .....

Maria: OK. Goodbye.

**A** Well, two people left their coats behind. What colour is yours?

**B** You'll have to come before 7.15. I'm going out then.

**C** Yes, there's a green one here.

**D** What time is it?

**E** Hi Maria, how are you?

**F** All right, see you later.

**G** It's a beautiful coat, isn't it?

**H** Good. I'm glad you enjoyed it.

**PART 4**

**QUESTIONS 21–27**

Read the article about the Edinburgh Festival.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on the answer sheet.

## Visit the Edinburgh Festival!

Every year, thousands of people come to Edinburgh, the capital city of Scotland, to be part of the Edinburgh Festival. For three weeks every August and September the city is filled with actors and artists from all over the



world. They come to Edinburgh for the biggest arts festival in Britain. During this time the streets of the city are alive with music and dance from early morning until late at night. You can even see artists painting pictures on the streets. One of the best parts of the Festival is the 'Fringe', where students do comedy shows in small halls and cafés.

Tens of thousands of tourists come to the Festival to see new films and plays and hear music played by famous musicians. This year, you can see over five hundred performances with actors from more than forty countries.

The tickets for these performances are quite cheap and it is usually easier to see your favourite star in Edinburgh than it is in London. So come to Edinburgh next summer, but remember it can be difficult to find a room, so why not book your hotel now!

<b>EXAMPLE</b>	<b>ANSWER</b>
<p>0 Edinburgh is the capital of Scotland.</p> <p>A Right                      B Wrong                      C Doesn't say</p>	A

21 The Edinburgh Festival is a month long.

A Right                      B Wrong                      C Doesn't say

22 The Edinburgh Festival is in October.

A Right                      B Wrong                      C Doesn't say

23 Actors come to the Edinburgh Festival from lots of different countries.

A Right                      B Wrong                      C Doesn't say

24 You can hear music all day.

A Right                      B Wrong                      C Doesn't say

25 More than ten thousand students come to the Edinburgh Festival every year.

A Right                      B Wrong                      C Doesn't say

26 It is expensive to go to the theatre in Edinburgh.

A Right                      B Wrong                      C Doesn't say

27 It is usually more difficult to see famous actors in London than in Edinburgh.

A Right                      B Wrong                      C Doesn't say

**PART 5**

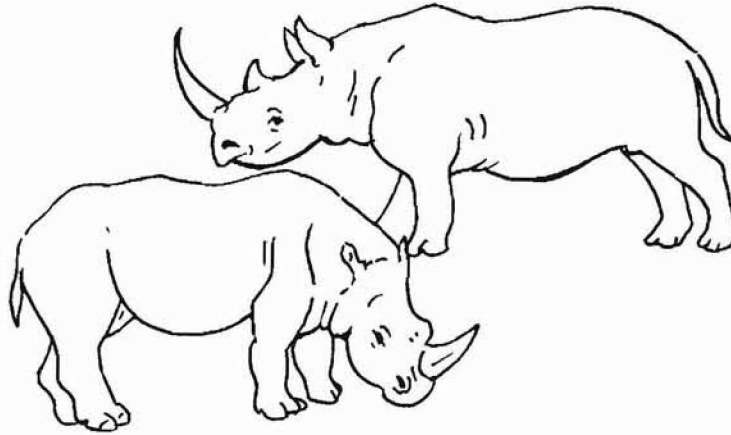
**QUESTIONS 28–35**

Read the information about rhinos.

Choose the best word (A, B or C) for each space (28–35).

For questions 28–35, mark A, B or C on the answer sheet.

## THE RHINO



There .....0..... five different types of rhino in the world today. The Black and White Rhino live in .....28..... open fields of Africa. The others live in forests in Asia.

All rhinos have big, heavy bodies. Their skin is very hard and they have very .....29..... hair. The great body .....30..... the rhino stands .....31..... four short legs. Each foot has three toes. They usually walk very .....32....., but they can run at 50 kilometres an hour. Rhinos are usually quiet and calm animals, and they only .....33..... grass and other plants.

A baby rhino weighs 40 kilos when it is born. It has been inside its mother .....34..... about fifteen months. An adult rhino weighs over 200 kilos and may .....35..... to be 50 years old.

<b>EXAMPLE</b>			<b>ANSWER</b>	
0	A are	B is	C were	A

28 A these                      B the                      C an

29 A little                      B many                      C few

30 A to                      B of                      C for

31 A on                      B in                      C at

32 A slow                      B slower                      C slowly

33 A eat                      B eats                      C ate

34 A since                      B during                      C for

35 A lives                      B living                      C live



**PART 7**

**QUESTIONS 41–50**

Complete this letter.

Write ONE word for each space (41–50).

For questions 41–50, write your words on the answer sheet.

17 Green Street  
Camden  
London

29th August 2002

Dear John,

Thank you for helping (**Example: me**) with my English. You are .....**41**..... very good teacher. I enjoyed my stay .....**42**..... Cambridge.

Now I am staying at my brother's flat. ....**43**..... is studying to be a doctor. I will stay .....**44**..... him for two weeks and then go home .....**45**..... Greece.

I like London very .....**46**..... . We .....**47**..... to Regents Park by bus yesterday. It .....**48**..... very sunny and we had a good time.

Tonight, I am .....**49**..... to see a film with my brother and some .....**50**..... his friends.

I'll write again from Greece.

Best wishes,

Kostas

**PART 8**

**QUESTIONS 51–55**

Read the advertisement and the letter about the Young People's Camp.

Fill in the information on the Application Form.

For questions 51–55, write the information on the answer sheet.

**Young People's Camp**  
3–9 August  
OR  
10–16 August  
Ages 12–16  
**Horse-riding    Swimming    Sports**  
**Write to:**  
Mrs Smith, Sunnysands Campsite, Westsea

*Crow Cottage, Bradley*

Dear Mrs Smith,

We would like our daughter, Claire, to have a place at the camp at the beginning of August. She is thirteen years old. She likes swimming and playing the piano. Her best friend, Rosie Brown, wants to come to the camp, too.

*Linda and Derek Drake*

**YOUNG PEOPLE'S CAMP APPLICATION FORM**

Name:	<i>Claire Drake</i>
Age next birthday:	51 <input type="text"/>
Address:	52 <input type="text"/>
Hobbies:	53 <input type="text"/>
Dates:	54 <input type="text"/>
I would like to be in the same tent as:	55 <input type="text"/>

**PART 9**

**QUESTION 56**

**Read the note from your friend Eric.**

**Write a note to Eric to answer his questions.**

*I'll make the meal tonight.  
Would you like meat or fish?  
What vegetables do you want?  
What time will you be home?  
Best wishes.*

*Eric*

**Write 25–35 words.**

**Write your note on the answer sheet.**

**PAPER 2 LISTENING** (approximately 30 minutes, including 8 minutes transfer time)

**PART 1**

**QUESTIONS 1–5**

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick  under the right answer.

**EXAMPLE**

0 What time is it?



A

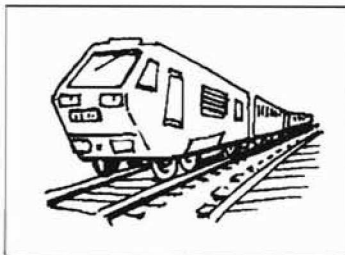


B

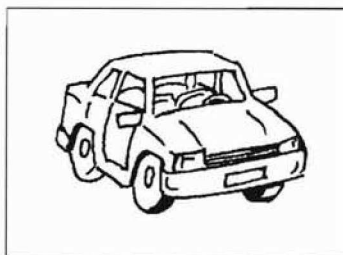


C

1 How does the man travel to Liverpool?



A

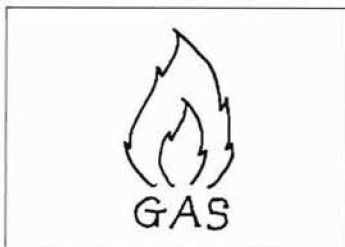


B

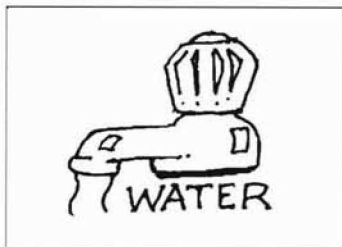


C

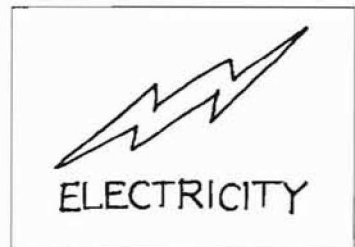
2 Which bill has just arrived?



A



B



C

What will they do tomorrow afternoon?



A



B



C

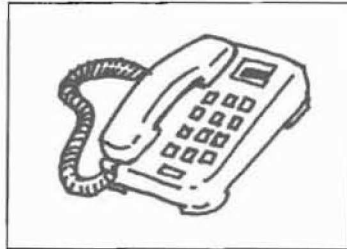
How did the man hear about the fire?



A

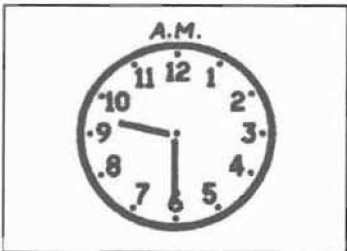


B

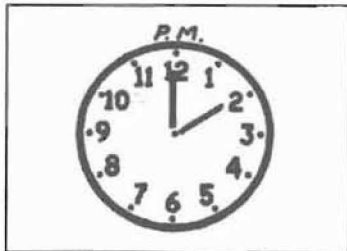


C

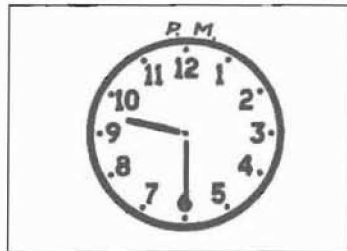
What time did Mr Thompson ring?



A



B



C

**PART 2**

**QUESTIONS 6–10**

Listen to Jim and Julie talking at a party.

What do the guests want to eat or drink?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 Kevin	<input type="checkbox"/> E

<b>PEOPLE</b>		<b>FOOD AND DRINK</b>
6 Barbara	<input type="checkbox"/>	<b>A</b> coffee
7 Paul	<input type="checkbox"/>	<b>B</b> coke
8 Diana	<input type="checkbox"/>	<b>C</b> ice-cream
9 Jim	<input type="checkbox"/>	<b>D</b> milk
10 Julie	<input type="checkbox"/>	<b>E</b> orange juice
		<b>F</b> sandwich
		<b>G</b> tea
		<b>H</b> water

**PART 3****QUESTIONS 11–15**

Listen to a man asking for information in a travel agency.

For questions 11–15, tick  A, B or C.

You will hear the conversation twice.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 You can fly to Buenos Aires	
A once a week.	<input type="checkbox"/>
B twice a week.	<input type="checkbox"/>
C three times a week.	<input checked="" type="checkbox"/>

11 The plane leaves at

- A 12 a.m.
- B 2 p.m.
- C 3 p.m.

12 The bus station is in

- A Bill Street.
- B Hill Street.
- C Mill Street.

13 The journey to the airport takes

- A 1 hour 15 minutes.
- B 1 hour 30 minutes.
- C 1 hour 45 minutes.

*Test 3*

**14** The man's ticket to Buenos Aires will cost

- A** £240.
- B** £300.
- C** £320.

**15** The coach costs

- A** £13.50.
- B** £14.50.
- C** £30.50.

**PART 4**

**QUESTIONS 16–20**

You will hear a girl talking about her brother, Toni.

Listen and complete questions 16–20.

You will hear the conversation twice.

***Toni's had an accident.***

He's hurt his:

*leg*

Name of hospital:

Room:

Floor:

Visiting hours:

*4 p.m. to ..... every day*

Please take:

**PART 5**

**QUESTIONS 21–25**

You will hear some information about a farm.

Listen and complete questions 21–25.

You will hear the information twice.

<b>PARK FARM</b>	
To see:	<i>Farm Animals</i>
Food in:	<b>21</b> <input type="text"/> <i>Cat Tea Room</i>
Opens at:	<b>22</b> <input type="text"/>
Closes at:	<i>5 p.m.</i>
Family ticket costs:	<b>23</b> £ <input type="text"/>
Don't bring:	<b>24</b> <input type="text"/>
Not far from:	<b>25</b> <input type="text"/>

You now have 8 minutes to write your answers on the answer sheet.

### **PAPER 3 SPEAKING** (8–10 minutes)

The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

#### **Part 1** (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, job, hobbies or home town.

#### **Part 2** (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.

# Test 4

## PAPER 1 READING AND WRITING (1 hour 10 minutes)

### PART 1



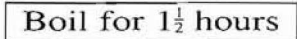
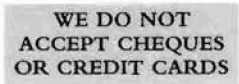


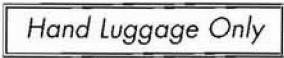
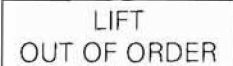
#### QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

EXAMPLE	ANSWER
0 You can't go here on Sunday.	F

- 1 You must use the stairs.
- 2 You can't go to class.
- 3 You should drive carefully.
- 4 You mustn't take your suitcase.
- 5 You must pay in cash.

- A 
- B 
- C 
- D 
- E 
- F 
- G 
- H 

**PART 2****QUESTIONS 6–10**

Read the sentences (6–10) about going on holiday.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 Tom ..... his clothes into a suitcase. A did                      B put                      C kept	<b>B</b>


- 6 His father and mother were ..... for him in the car.  
A sitting                      B staying                      C waiting
- 7 It was a long ..... to their hotel by the sea.  
A way                      B travel                      C road
- 8 When they arrived there, it was getting .....  
A difficult                      B slow                      C late
- 9 Their rooms were on the top floor so they ..... the lift.  
A went                      B took                      C drove
- 10 After supper, they were quite ..... so they went straight to bed.  
A boring                      B tired                      C hungry

**PART 3**

**QUESTIONS 11–15**

Complete the five conversations.

For conversations 11–15, mark **A**, **B** or **C** on the answer sheet.

<p><b>EXAMPLE</b></p>  <p>What's the time?</p> <p>A Tuesday. B Half past eight. C 1998.</p>	<p><b>ANSWER</b></p> <p><b>B</b></p>
--	--------------------------------------

- |   |   |
|---|---|
| 11 Excuse me, when does the next train leave? | A From Platform 4.<br>B Yesterday.<br>C In ten minutes.                   |
| 12 When can we go to the cinema?              | A I'm free on Saturday.<br>B I like the cinema.<br>C I hope you can come. |
| 13 Have a good holiday.                       | A You have.<br>B You will.<br>C You too.                                  |
| 14 How do you like your meat done?            | A I don't like it.<br>B I like it very much.<br>C I like it well done.    |
| 15 How do you do?                             | A Very well.<br>B I'm a doctor.<br>C How do you do?                       |

**QUESTIONS 16–20**

Complete the conversation.

What does David say to the waiter?

For questions 16–20, mark the correct letter A–H on the answer sheet.

<b>EXAMPLE</b>	<b>ANSWER</b>
Waiter: Good evening, sir. How can I help you?	
David: 0 .....	<b>B</b>

Waiter: Certainly, sir. This one by the window?

David: 16 .....

Waiter: And what would you like to eat?

David: 17 .....

Waiter: Spaghetti with meat and tomato sauce is very nice, or there is four-cheese pizza.

David: 18 .....

Waiter: Fine. And would you like anything with it? Garlic bread or ...

David: 19 .....

Waiter: OK. And to drink?

David: 20 .....

Waiter: Yes, certainly. So that's one four-cheese pizza, one green salad and one mineral water. Thank you, sir.

- A** Have you got mineral water?
- B** Good evening. I'd like a table for one.
- C** How much is it?
- D** What have you got?
- E** I think I'll have the pizza.
- F** Can you bring me the menu, please?
- G** Nothing more, thanks. Oh yes, perhaps a green salad.
- H** Yes, that's fine.

## PART 4

### QUESTIONS 21–27

Read the article about burglars.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on the answer sheet.

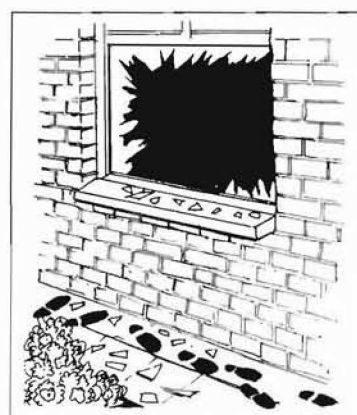
## BURGLARS LOVE THE AFTERNOON

Most house burglaries happen between 2 p.m. and 6 p.m., say the police.

Inspector Ian Saunders told our newspaper that the number of house burglaries has gone up by more than 30% compared with last year. He also said that 67% of burglaries happen when people have gone out and forgotten to close a door or a window.

He went on to report that night-time burglaries are unusual because families are usually at home at that time. But he said that winter afternoons are the best time for burglars because it is dark and they can't be seen easily. Also many houses are empty at that time, because people are often still at work.

Inspector Saunders said that it is a good idea to leave lights on in living rooms and bedrooms when you go on holiday. This will help to keep burglars away. He also asked neighbours to watch the other houses in the street when people are not at home. They should call the police if they see anything strange. 'We will also tell you how to make your house safe,' Inspector Saunders said. 'This kind of help costs nothing.'



<b>EXAMPLE</b>	<b>ANSWER</b>
0 Most burglaries happen in the morning. A Right                      B Wrong                      C Doesn't say	<b>B</b>

- 21 The number of house burglaries is the same as last year.  
A Right                      B Wrong                      C Doesn't say
- 22 Most burglars are men.  
A Right                      B Wrong                      C Doesn't say
- 23 People sometimes make things easy for burglars.  
A Right                      B Wrong                      C Doesn't say
- 24 The summer is more difficult for burglars.  
A Right                      B Wrong                      C Doesn't say
- 25 Burglars don't usually go to houses with lights on.  
A Right                      B Wrong                      C Doesn't say
- 26 Burglars usually drive cars.  
A Right                      B Wrong                      C Doesn't say
- 27 You have to pay for information from the police.  
A Right                      B Wrong                      C Doesn't say

**PART 5**

**QUESTIONS 28–35**

Read the information about Madame Tussaud's museum in London.

Choose the best word (A, B or C) for each space (28–35).

For questions 28–35, mark A, B or C on the answer sheet.

## *Madame Tussaud's*

One very famous place for tourists in London is Madame Tussaud's museum. Here people .....**0**..... see figures of famous people made of wax.

Madame Tussaud was born .....**28**..... France in 1761. Her uncle, a doctor, .....**29**..... wax figures of people. He opened .....**30**..... museum of these figures in Paris. Marie helped .....**31**..... in his work.

In 1789, during the French Revolution, Marie .....**32**..... sent to prison. Here she had to copy .....**33**..... heads of famous people when they were dead, including Queen Marie Antoinette's.

In 1795, Marie married François Tussaud .....**34**..... in 1802 she came to London with her wax figures. Here she opened a museum and her figures can .....**35**..... be seen today.

EXAMPLE			ANSWER	
0	A can	B must	C shall	A

- |    |        |           |         |
|----|--------|-----------|---------|
| 28 | A at   | B by      | C in    |
| 29 | A make | B made    | C makes |
| 30 | A a    | B one     | C some  |
| 31 | A her  | B him     | C them  |
| 32 | A has  | B is      | C was   |
| 33 | A any  | B the     | C those |
| 34 | A and  | B because | C when  |
| 35 | A ever | B still   | C yet   |

**PART 6**

**QUESTIONS 36–40**

Read the descriptions (36–40) of some parts of the body.

What is the word for each description?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on the answer sheet.

EXAMPLE	ANSWER
0 This grows on your head.	h <u>a</u> <u>i</u> <u>r</u>

36 You have got two of these with five toes on each one. f \_ \_ \_ \_

37 You use these for hearing conversation, music and lots of other things. e \_ \_ \_ \_

38 If you break one of these, you can't walk. l \_ \_ \_ \_

39 You open and close this when you talk. m \_ \_ \_ \_ \_

40 If these hurt, you must visit the dentist. t \_ \_ \_ \_ \_

## PART 7

## QUESTIONS 41–50

Complete the memos.

Write ONE word for each space (41–50).

For questions 41–50, write your words on the answer sheet.

**Memo**

To:	All staff	From:	D Brown
Subject:	Holidays	Date:	22.2.02

I (**Example:** *am*) planning the holidays for next year. Please  
 .....**41**..... me when you would like .....**42**..... take your holiday. If  
 possible, .....**43**..... you give me two dates? Please give me  
 .....**44**..... answer by the end .....**45**..... the month.

Thank you.

*D Brown*

**Memo**

To:	D Brown	From:	J Green
Subject:	Holidays	Date:	23.2.02

Could I take two weeks' holiday .....**46**..... July? I'd .....**47**..... to  
 take the first two weeks, but if .....**48**..... is not possible,  
 the last two weeks will .....**49**..... OK. Also, can .....**50**..... take  
 three extra days in the first week of December?

*John*

**PART 8**

**QUESTIONS 51–55**

Read the advertisement for student rooms and the letter from Jane Forrest.

Fill in the information on the Application Form.

For questions 51–55, write the information on the answer sheet.

**Can you help?**

We need rooms for students (maximum 10 km from university)

Rooms needed from **30 September** or **1 January**

Sam Byers, Student Rooms Officer  
West Street, Newcastle

3 Bridge Avenue, Newcastle

Dear Mr Byers,

My house is 8 km from the university and has four bedrooms and two bathrooms for students. I am out at work all day, so I can cook breakfast and dinner for them, but not lunch. My rooms are free at the beginning of next year.

Yours,  
Jane Forrest

**UNIVERSITY STUDENT ROOMS**

**Application Form**

Name: *Jane Forrest*

Address:

51

Number of student bedrooms:

52

How far from University:

53

Number of meals per day:

54

Starting date:

55

**PART 9**

**QUESTION 56**

**You cannot be at the railway station when your father arrives there.  
Your friend is going to meet him for you.**

**Write a note to your friend.**

**Say:**

- **when** your father will arrive
- **what** he looks like
- **what** he will be wearing.

**Write 25–35 words.**

**Write your note on the answer sheet.**

**PAPER 2 LISTENING** (approximately 30 minutes, including 8 minutes transfer time)

**PART 1**

**QUESTIONS 1–5**

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick  under the right answer.

**EXAMPLE**

0 How many people were at the meeting?

13

A

300

B

30

C

1 When is the party?



A

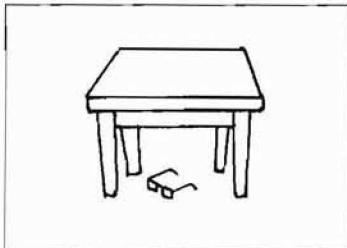


B

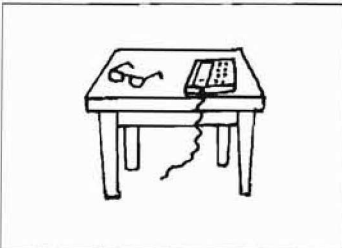


C

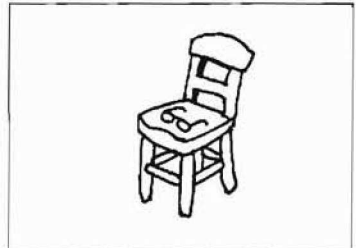
2 Where are the glasses?



A

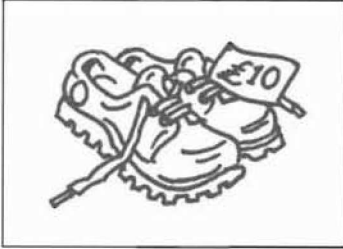


B

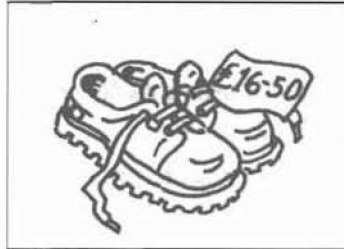


C

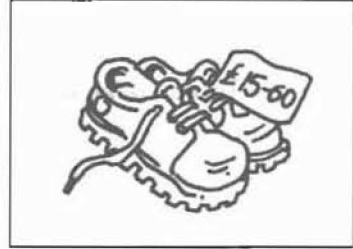
3 How much are the shoes?



A



B

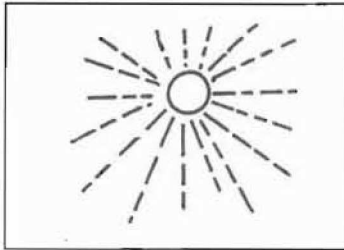


C

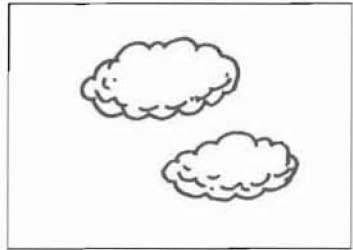
4 What will the weather be like in the afternoon?



A

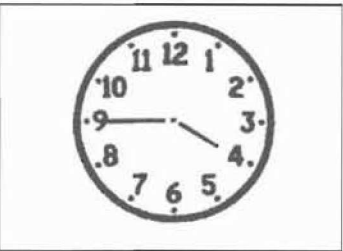


B

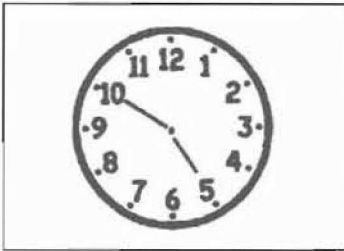


C

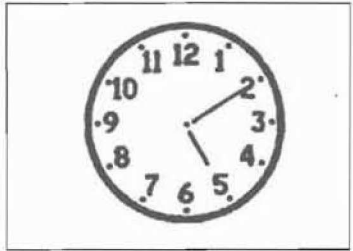
5 What time will she take the train?



A



B



C

**PART 2**

**QUESTIONS 6–10**

Listen to Teresa talking to Paul about presents for his family.

What is she going to buy for each person?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

<b>EXAMPLE</b>	<b>ANSWER</b>
0 Kevin	<input type="checkbox"/> A

**PEOPLE**

**PRESENTS**

6 Jon

A book

7 Ann

B cassette

8 Mother

C football

9 Father

D meal

10 Paul

E shirt

F theatre tickets

G tie

H video

**PART 3****QUESTIONS 11–15**

Listen to Carlos asking for information about a library.

For questions 11–15, tick  A, B or C.

You will hear the conversation twice.

EXAMPLE	ANSWER
0 The library is closed until	
A Tuesday.	<input type="checkbox"/>
B Wednesday.	<input type="checkbox"/>
C Thursday.	<input checked="" type="checkbox"/>

11 What must Carlos take to the library?

- A a student card
- B a teacher's letter
- C a passport

12 How much will it cost Carlos to join?

- A 10 euros
- B 15 euros
- C 20 euros

13 Carlos will get

- A 2 library tickets.
- B 3 library tickets.
- C 4 library tickets.

14 On Saturdays, the library opens at

A 10.30 a.m.

B 11.00 a.m.

C 2.30 p.m.

15 The library is in

A Murdoch Street.

B Murdosh Street.

C Murdock Street.

**PART 4**

**QUESTIONS 16–20**

You will hear a woman telephoning a garage about her car.

Listen and complete questions 16–20.

You will hear the conversation twice.

<b>Jackson's Garage</b>	
Customer's name:	<i>Mary Wilson</i>
Trouble with car:	<input type="text"/>
Office address:	<input type="text" value="31"/> <i>Road</i>
Customer's phone number:	<input type="text"/>
Time of appointment:	<input type="text"/>
Colour of car:	<input type="text"/>

**PART 5**

**QUESTIONS 21–25**

You will hear a man talking on the radio.

Listen and complete questions 21–25.

You will hear the information twice.

<h2>Old School Friends</h2>	
<i>Please contact:</i>	
First name:	Janet
Last name:	<b>21</b> <input type="text"/>
Name of school:	<b>22</b> Green ..... School
From:	<b>23</b> <input type="text"/>
To:	<b>24</b> <input type="text"/>
Telephone number:	<b>25</b> <input type="text"/>

You now have 8 minutes to write your answers on the answer sheet.

## **PAPER 3 SPEAKING** (8–10 minutes)

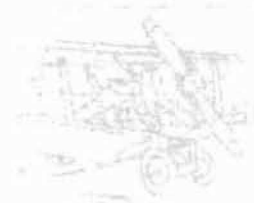
The Speaking test lasts 8 to 10 minutes. You will take the test with another candidate. There are two examiners, but only one of them will talk to you. The examiner will ask you questions and ask you to talk to the other candidate.

### **Part 1** (5–6 minutes)

The examiner will ask you and your partner some questions. These questions will be about your daily life, past experience and future plans. For example, you may have to speak about your school, job, hobbies or home town.

### **Part 2** (3–4 minutes)

You and your partner will speak to each other. You will ask and answer questions. The examiner will give you a card with some information on it. The examiner will give your partner a card with some words on it. Your partner will use the words on the card to ask you questions about the information you have. Then you will change roles.



## Visual materials for Paper 3

1A

# Happy Days Club

FOR YOUNG PEOPLE FROM 12-18 YEARS



Every Friday  
7.30-10.30 pm

29 Milton Street

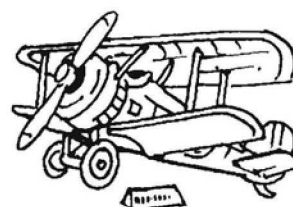
Just £1 per week

Games – music – dancing and lots more

1D

## MUSEUM

- ◆ what / see?
- ◆ open / weekends?
- ◆ student ticket? £?
- ◆ car park?
- ◆ buy / postcard?



2D

## THE PRESENT



- ◆ who for?
- ◆ why?
- ◆ name of book?
- ◆ price? £?
- ◆ shop?

4A

## SCHOOL BUS TRIP TO LONDON

Saturday 24th April

- Morning** - Buckingham Palace
- Lunch** - 1.00 p.m.
- Afternoon** - shopping in Oxford Street

**TAKE YOUR RAINCOAT!!**

1B

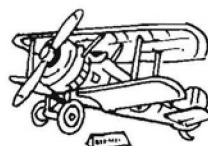
## CLUB FOR YOUNG PEOPLE

- ◆ name?
- ◆ when?
- ◆ what / do?
- ◆ where?
- ◆ cost? £?



1C

## **SANDON AIR MUSEUM**



**More than 70 aeroplanes to look at**

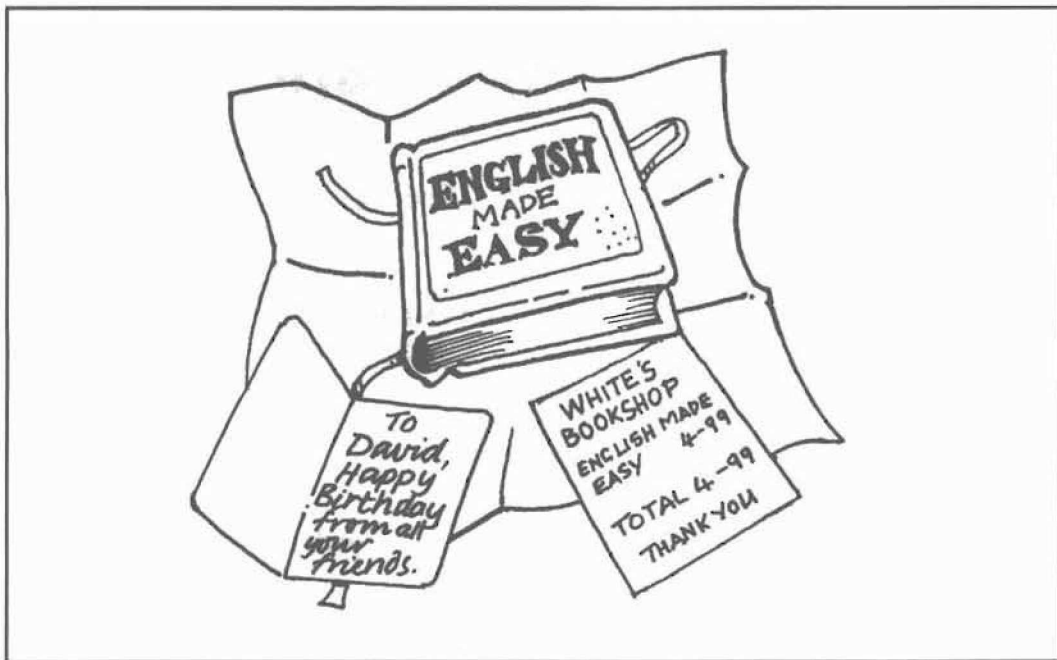
**OPEN DAILY 10 am – 6 pm**

**Shop with books and postcards**

***Large free car park***

<b>Tickets:</b>	<b>Adults</b>	<b>£8.00</b>
	<b>Students</b>	<b>£5.00</b>

2C



3A

**North London Language School  
6, Mill Road**

**BUSINESS ENGLISH COURSE**

Starts April 29

Ends May 24

4-week course

15 hours every week

£180

2B

# PARTY

- ◆ where?
- ◆ whose party?
- ◆ why?
- ◆ finish?  ?
- ◆ dance?

4C

## SWIMMING POOL

**Times:** Mon–Sat 7.30 a.m. – 8.00 p.m.  
Sun 8.00 a.m. – 6.30 p.m.

**Tickets:** Adults £1.75  
Under 16s 70p

**Swimming Lessons for Children:** Saturday morning

**Café:** Open every day

**ORFORD SPORTS CENTRE, NORMAN ROAD**

3D

## BOOKSHOP





- ◆ name of bookshop?
- ◆ English dictionaries?
- ◆ closing time?
- ◆ open Saturday?
- ◆ address?

4D

## SWIMMING POOL

- ◆ opening times?
- ◆ price? £?
- ◆ address?
- ◆ café?
- ◆ lessons for children?

2A

 **COME TO  
PETER'S  
PARTY** 

**HE'S PASSED  
HIS SCHOOL EXAMS!!**


**GARDEN ROOM  
GRAND HOTEL**

**LIVE  
MUSIC!** **SATURDAY NIGHT** **DISCO!**

**8 - 11.30 p.m.**

3C

***New England Bookshop***  
18 Preston Road




*Largest bookshop in town*

**BOOKS FOR LANGUAGE LEARNING  
DICTIONARIES  
TRAVEL BOOKS**

Monday - Friday  
9 a.m. - 8 p.m.  
Tel: 713880

3B

  
**LANGUAGE SCHOOL**

- ◆ name of school?
- ◆ English classes?
- ◆ number of hours?
- ◆ price? £?
- ◆ begin?

4B

**SCHOOL TRIP**

- ◆ where to?
- ◆ day?
- ◆ visit?
- ◆ take anything?
- ◆ lunch?  ?

# Test 1 Key

## Paper 1 Reading and Writing

### Part 1

1 F    2 A    3 G    4 C    5 B

### Part 2

6 C    7 C    8 B    9 A    10 B

### Part 3

11 A    12 C    13 B    14 C    15 B  
16 G    17 F    18 H    19 A    20 C

### Part 4

21 B    22 B    23 C    24 A    25 A    26 B    27 C

### Part 5

28 A    29 C    30 B    31 C    32 C    33 A    34 B    35 B

### Part 6

*For questions 36–40, spelling must be correct.*

36 passport    37 ticket    38 airport    39 suitcase    40 tourist

### Part 7

*For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.*

41 in/near    42 from    43 have/'ve    44 are    45 my/the/one/our    46 His  
47 if/when    48 to    49 am/'m    50 me

### Part 8

*For questions 51–55, spelling must be correct and capitals must be used where necessary.*

51 9(th) April/April 9(th)    52 The Last King    53 8 p.m.    54 (£)3.50  
55 Coffee Bar

### Part 9

#### Question 56

The task-specific notes given below should be used in conjunction with the mark scheme for Part 9 given on page 14.

#### Task-specific notes

The postcard should include the following three pieces of information:

- i day/date of arrival
- ii length of visit
- iii suggested activity.

**Sample answer A****Mark: 5**

This is an example of a good 5. All three parts of the message are clearly communicated in natural, error-free language.

*Dear Richard,  
I am going to England next Monday for three months and I would like to do an excursion with you around London.  
See you soon,  
Lily*

**Sample answer B****Mark: 4**

The three parts of the message are clearly communicated. There are a number of structural errors (e.g. 'I'll like'), which prevent this candidate from scoring 5, but the errors do not impede communication of the message.

*Hello Richard,  
I'm so happy to see you soon. I'll like come 16th of June I hope this is right for you and I'll like to stay 2 weeks. I want to go to the theatre and in the evening I'll like going to the theatre, cinema and discho.  
Katia*

**Sample answer C****Mark: 3**

This candidate clearly communicates the three parts of the message. However, there are grammar and spelling errors which means the candidate would have scored 4. However, the writer is penalised for not including either a salutation or a signature on his/her postcard and therefore loses one mark and scores a 3.

*I am coming on next Friday by plane. You will know right time, I will ring up. I want to stay about 10 days and I want to visit London but first – I would like to bee wiht you.*

**Sample answer D****Mark: 2**

Two parts of the message are clearly communicated, but the third ('I'm going to End of March') requires interpretation, as does the concluding sentence. Consequently, the candidate would score 3. However, the writer is penalised for not including a signature on his/her postcard, and so loses a mark and scores 2.

*I'm going to End of March.  
I will stay for two weeks.  
I'd like to go anywhere and shopping, so I looking for you!*

## Test 1 Key

### Sample answer E

**Mark: 0**

Lack of linguistic resources make the message in this writing incomprehensible. It is unclear whether the writer is attempting a response to the input text and writing about future plans, or is attempting to describe impressions and past and/or present activities.

*England is very big country. Before come here is very cold. I in here Febremary 7th.  
In here school study English is one year another school is long date.*

## Paper 2 Listening

### Part 1

1 B    2 A    3 B    4 A    5 C

### Part 2

6 F    7 G    8 E    9 B    10 A

### Part 3

11 B    12 C    13 A    14 B    15 C

### Part 4

*For questions 16–20, ignore capitals/absence of capitals. In question 16, spelling must be correct. Recognisable spelling is acceptable for questions 17 and 19.*

16 Elaine    17 (the) Grand Hotel    18 8.30 p.m./20.30/half past eight  
19 friend    20 724 5936

### Part 5

*For questions 21–25, ignore capitals/absence of capitals. In question 21, spelling must be correct. Spelling of 'bank', 'May' and 'bag' must also be correct as these are simple 'high frequency' KET vocabulary items.*

21 Warnock    22 (the) bank    23 21st May    24 £350 (or more)  
25 (travel) bag

## Transcript

*This is the Key English Test. Paper 2. Listening. Test number one. There are five parts to the test. Parts One, Two, Three, Four and Five.*

*We will now stop for a moment before we start the test. Please ask any questions now because you musn't speak during the test.*

[pause]

**PART 1**    *Look at the instructions for Part One.*

[pause]

*You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1 to 5, put a tick under the right answer.*

*Here is an example.*

*Example: What time is it?*

Female: Excuse me, can you tell me the time?

Male: Yes, it's nine o'clock.

Female: Thank you.

Male: You're welcome.

[pause]

*The answer is nine o'clock, so there is a tick in box C.*

*Now we are ready to start. Look at question one.*

[pause]

**Question 1** *One*

*What have they forgotten?*

Male: I've got the passports here.

Female: And the tickets are in my bag.

Male: What about the camera?

Female: Oh no! I've left it at home. And I really wanted to take some holiday photos.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 2** *Two*

*What time does the train go?*

Male: Hurry up! We'll be late.

Female: What time does the train go?

Male: At six fifteen. We've got to leave in ten minutes.

Female: I'm nearly ready.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 3** *Three*

*Where is Room 22?*

Male: Can you tell me the way to Room 22?

Female: Well ... Go straight down here and it's the second door on the right.

Male: Do I have to go through the main hall?

Female: No, it's the door on the right, just before you get to the main hall.

[pause]

*Now listen again.*

[repeat]

[pause]

Test 1 Key

**Question 4** *Four*

*Which man wants to see him?*

Male: Which man wants to see me?  
Female: The one over there, wearing a hat.  
Male: The one with the glasses?  
Female: No, not him. The other one.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 5** *Five*

*How did the woman get to work?*

Female: Oh, the traffic's terrible today.  
Male: Yes, it took me forty minutes by bus.  
Female: Well, I drove and it took me an hour!  
Male: An hour! It's probably quicker by bicycle.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part One. Now look at Part Two.*

[pause]

**PART 2** *Listen to Paul talking to a friend about his family.*

*What does each person do?*

*For questions 6 to 10, write a letter, A to H, next to each person.*

*You will hear the conversation twice.*

[pause]

Female: Tell me about your family, Paul.  
Paul: Well, you know Sally, my sister – the writer – don't you?  
Female: Yes. Is she your only sister?  
Paul: She is. But I've got two brothers. David's older than me, and Bill's younger.  
Female: How old is Bill?  
Paul: He's nineteen. He's studying French in Paris at the moment.  
Female: That sounds interesting ... And David? What does he do?  
Paul: Oh, he's a teacher, the same as my mother was. But she finished working last year.  
Female: And what about your father?  
Paul: Oh, he's a doctor at the local hospital.  
Female: Of course. I've seen him there.  
Paul: My mother says he works too hard. She wants him to stop. She wants to go and live on a farm in the country, near David.  
Female: Um ... Are you a doctor too, Paul?  
Paul: I'm not clever enough! I work in a bank – the one in the High Street, next to the bookshop.

Female: Do you? So does my sister!

[pause]

Now listen again.

[repeat]

[pause]

This is the end of Part Two. Now look at Part Three.

[pause]

**PART 3** Listen to Eric talking to Mary about the weekend.

Their friend, Carlos, is coming to visit them.

For questions 11 to 15, tick A, B or C.

You will hear the conversation twice.

Look at questions 11 to 15 now. You have 20 seconds.

[pause]

Now listen to the conversation.

Eric: Mary ... what do you want to do at the weekend, when Carlos comes?

Mary: Well, Eric, I must go shopping on Saturday morning.

Eric: He *hates* shopping. But we could go to the museum and then meet you for lunch.

Mary: Fine. What shall we do in the afternoon?

Eric: There's a good football match on – Carlos'll like that.

Mary: OK. Do you want to eat at home in the evening?

Eric: What about going to a restaurant? We haven't been to that Italian one for months.

Mary: Or we could try that new Chinese one.

Eric: OK. Let's do that. Now, what about Sunday?

Mary: If we get up early on Sunday, we could go for a drive in the countryside.

Eric: Yes, and we could have lunch in a pub somewhere.

Mary: Yes, the one near the river's nice. Shall we go to the cinema after lunch?

Eric: We can't. His train's at four o'clock and I'll have to take him back to the station.

[pause]

Now listen again.

[repeat]

[pause]

This is the end of Part Three. Now look at Part Four.

[pause]

**PART 4** You will hear a telephone conversation.

A girl wants to speak to Martin, but he is not there.

Listen and complete questions 16 to 20.

You will hear the conversation twice.

[pause]

## Test 1 Key

Male: Hello. 785 3126.  
Elaine: Hello. Could I speak to Martin please?  
Male: I'm afraid he's out at the moment. Can I take a message for him?  
Elaine: Yes, please. My name's Elaine.  
Male: How do you spell that?  
Elaine: E-L-A-I-N-E.  
Male: Right, Elaine. And what's the message?  
Elaine: Tell Martin that the party tonight is at the Grand Hotel. I'll meet him there.  
Male: Does he know the address?  
Elaine: Oh yes. Everyone knows the Grand Hotel.  
Male: OK. I'll tell him.  
Elaine: And tell him I'll try to be there at half past eight. But I may be a bit late.  
Male: Oh, I'm sure he won't mind waiting. I'll tell him eight thirty ... Is there anything else?  
Elaine: Oh, yes ... ask him to bring a friend.  
Male: A friend? Oh good, that could be me.  
Elaine: Hmm ... well ... and please ask him to phone me if he can't come.  
Male: Has he got your phone number?  
Elaine: It's 724 5936.  
Male: Right, I've got that.  
Elaine: Thanks a lot. Bye.  
Male: Bye.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Four. Now look at Part Five.*

[pause]

### **PART 5** *You will hear some information about a travel agency.*

*Listen and complete questions 21 to 25.*

*You will hear the information twice.*

[pause]

Answerphone: Hello. This is the South Seas Travel Agency. I'm sorry, no one can speak to you right now. The South Seas Travel Agency has moved to another part of town. We also have a new phone number. Please ring us on 847 2296. Our new address is 98 Warnock Road, that's W-A-R-N-O-C-K. It's easy to find – it's near the park, at the end of the road, opposite the bank. We will be open for business at our new office on 21st May. We hope to see you soon at our new address. We have many exciting holidays at special prices. And we have a present for anyone who spends £350 or more on a holiday. If your holiday costs £350, we will give you a travel bag absolutely free. This beautiful bag can carry everything you need on a plane journey. And it can be yours free. Thank you for calling the South Seas Travel Agency.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Five.*

*You now have eight minutes to write your answers on the answer sheet.*

Note: Teacher, stop the recording here and time eight minutes. Remind students when there is **one** minute remaining.

[pause]

*This is the end of the test.*

# Test 2 Key

## Paper 1 Reading and Writing

### Part 1

1 H    2 G    3 E    4 F    5 D

### Part 2

6 B    7 C    8 B    9 B    10 A

### Part 3

11 C    12 B    13 B    14 B    15 C  
16 E    17 B    18 A    19 H    20 C

### Part 4

21 B    22 A    23 C    24 B    25 B    26 B    27 A

### Part 5

28 C    29 C    30 A    31 B    32 B    33 A    34 C    35 B

### Part 6

*For questions 36–40, spelling must be correct.*

36 garage    37 hospital    38 bridge    39 stadium    40 theatre

### Part 7

*For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.*

41 on/next/this    42 with    43 me    44 can/could/should    45 for  
46 like/love    47 the/my    48 a    49 Do    50 be/come/arrive

### Part 8

*For questions 51–55, spelling must be correct and capitals must be used where necessary.*

51 Terminal 3    52 8 a.m.    53 19(th) September    54 21.45/9.45 p.m.  
55 taxi

### Part 9

#### Question 56

The task-specific notes given below should be used in conjunction with the mark scheme for Part 9 given on page 14.

#### Task-specific notes

The note should include the following three pieces of information:

- i        some acknowledgement of Leslie's note/invitation
- ii       saying whether writer can or can't attend party
- iii      if writer can, mention of friend and what he likes to do at parties  
          if writer can't, reason or excuse why he/she can't attend.

**Sample answer A****Mark: 5**

The three parts of the message are clearly communicated with only one spelling error ('now') and a structural inaccuracy which does not confuse the meaning ('I like a lot of a party').

*Dear Leslie,  
Thank you for your letter. I'm very happy, you now, I like a lot of a party and I like listening to music at parties. Yes, I'm going to come with my girlfriend Judy. You will be happy. She is very nice and friendly. See you on Saturday at 5 o'clock.  
David*

**Sample answer B****Mark: 5**

This candidate has chosen to say that she can't go to the party. However, she has successfully dealt with the scenario and all three parts of the message are clearly communicated in virtually error-free, natural sounding language.

*Dear Leslie,  
Thanks for your invitation. I'm sorry but I can't go there. I'm ill, but I've got a friend who would like to go. She likes to dance. Please, phone me afterwards.  
Wishes  
Clarice*

**Sample answer C****Mark: 3**

This note is well written and two parts of the message are clearly communicated, but because the third part (mention of a friend) is unattempted it only scores 3.

*Dear: Leslie  
Thanks for your letter. Yes, I can go to your party and I like dancing there. But I need to back to home a little bit early, because on Sunday morning my aunt will visit to us from Italy. I need to meet her at airport.  
But anyway I will go to your party early  
Because I have got nothing to do on Saturday!  
yours  
Alick*

Test 2 Key

**Sample answer D**

**Mark: 1**

Only one part of the message is clearly communicated ('I can come to party').

Hallo, friend Leslie!  
I am very well to day. How are you? I like party with you.  
I can come to party, thanks.  
Your's Suleyman

**Paper 2 Listening**

*Part 1*

1 C    2 A    3 C    4 A    5 A

*Part 2*

6 H    7 D    8 B    9 E    10 F

*Part 3*

11 C    12 C    13 A    14 A    15 B

*Part 4*

*For questions 16–25, ignore capitals/absence of capitals. Recognisable spelling is acceptable for questions 17 and 20.*

16 Monday    17 January    18 9.15/quarter past nine/nine fifteen    19 57  
20 (the) station

*Part 5*

21 9.30/half past nine/nine thirty    22 4.00/four o'clock/16.00    23 Sunday(s)  
24 21/twenty-one    25 60p/60 pence

**Transcript**

*This is the Key English Test. Paper 2. Listening. Test number two. There are five parts to the test. Parts One, Two, Three, Four and Five.*

*We will now stop for a moment before we start the test. Please ask any questions now because you musn't speak during the test.*

[pause]

**PART 1**    *Look at the instructions for Part One.*

[pause]

*You will hear five short conversations.*

*You will hear each conversation twice.*

*There is one question for each conversation.*

*For questions 1 to 5, put a tick under the right answer.*

*Here is an example.*

*Example: How many people were at the meeting?*

Female: Were there many people at the meeting?

Male: About thirty.

Female: That's not many ...

Male: No, but more than last time.

[pause]

*The answer is 30, so there is a tick in box C.*

*Now we are ready to start. Look at question one.*

[pause]

**Question 1** *One*

*What is John going to do tonight?*

Paul: Hello Mrs Brown. Is John there?

Mrs Brown: No, he's out on his bicycle at the moment.

Paul: Oh. Can he go swimming tonight?

Mrs Brown: Sorry, Paul, he's got a football match tonight.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 2** *Two*

*Which is Ben's family?*

Female: Are you as tall as your sister, Ben?

Ben: No, she's still taller than me.

Female: And what about your brother?

Ben: Oh, I'm much taller than him!

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 3** *Three*

*Which bag does the woman buy?*

Female: I want to buy a present for Diana.

Male: What about a bag?

Female: Yes, this one's nice. It's small and round ...

Male: I think she'd prefer a square bag.

Female: No, this is better. I'll get the round one.

[pause]

*Now listen again.*

[repeat]

[pause]

Test 2 Key

**Question 4** *Four*  
*How much did the woman pay for the apples?*

Male: Can I help you?

Female: Yes, I'd like a pound of apples, please.

Male: Do you want the ones at thirty pence, thirty-five pence or forty pence?

Female: The ones at thirty pence please.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 5** *Five*  
*What time does the film start?*

Ray: Hello?

Helen: Hello, Ray? It's Helen. About tonight ...

Ray: Ah, yes. The film begins at quarter past eight.

Helen: OK. So, I'll meet you outside the cinema at ... erm ... about five to eight.

Ray: All right, see you then.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part One. Now look at Part Two.*

[pause]

**PART 2** *Listen to Liz and Michael talking about rooms in a hotel.*

*They are going to paint the rooms.*

*What colour are they going to paint each room?*

*For questions 6 to 10, write a letter, A to H, next to each room.*

*You will hear the conversation twice.*

[pause]

Liz: Michael, we must paint some of the rooms in the hotel.

Michael: Yes, Liz. What colour paint shall we have?

Liz: Well, I think the dining room should be white.

Michael: Yes. White is best for the dining room. But I'd like something brighter in the television room. What about red?

Liz: Hm. I think it should be white, too.

Michael: No, let's have something more interesting in the television room. Do you like yellow?

Liz: Yes, a *light* yellow is all right. Now, what about the bedrooms on the first floor?

Michael: Well, the curtains are dark green, so I think the walls should be light green.

Liz: OK. Shall we have the same colour in the second floor bedrooms, too?

Michael: No, something different. Perhaps grey ... or is blue prettier?

Liz: All right. A nice light blue on the second floor.  
Michael: And for the office? How about red?  
Liz: Oh, no! That must be grey. You can have red in the kitchen.  
Michael: Fine! At least one room will be my favourite colour!

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Two. Now look at Part Three.*

[pause]

**PART 3**

*Listen to Sarah talking to her friend, Jane, about a new job.*

*For questions 11 to 15, tick A, B or C.*

*You will hear the conversation twice.*

*Look at questions 11 to 15 now. You have 20 seconds.*

[pause]

*Now listen to the conversation.*

Jane: 368879.  
Sarah: Jane? It's Sarah. Are you still looking for a job?  
Jane: Yes, I am actually.  
Sarah: Well, my boss, who's the sales manager, needs a new secretary.  
Jane: Oh, well, tell me something about the job.  
Sarah: Well, Jane, it's a full-time job, five days a week.  
Jane: What time do you start in the morning?  
Sarah: At nine o'clock. You can catch the eight thirty train with me.  
Jane: OK, and what's the pay like? I got a hundred and eighty pounds a week in my last job.  
Sarah: Oh, you can earn more here. It's six pounds an hour, so that's about, um, two hundred and ten pounds a week.  
Jane: What do you do for lunch, Sarah? Do you take sandwiches?  
Sarah: No, we go to a little café near the park.  
Jane: And how many weeks' holiday do you have?  
Sarah: Well, I have four weeks, some people have five, but when you start, Jane, you only have three.  
Jane: Right, I see ... um ... shall I phone the sales manager?  
Sarah: Yes, why not? His name's Mr Fawcett.  
Jane: What?  
Sarah: Fawcett. F-A-W-C-E-T-T.  
Jane: Well, thanks very much.  
Sarah: Good luck. Bye, Jane.  
Jane: Bye.

[pause]

*Now listen again.*

[repeat]

[pause]

## Test 2 Key

*This is the end of Part Three. Now look at Part Four.*

[pause]

### **PART 4** *You will hear a student telephoning a school.*

*Listen and complete questions 16 to 20.*

*You will hear the conversation twice.*

[pause]

Male: Good morning. International Language School. Can I help you?

Female: Yes, please, I'd like some information about your school.

Male: Certainly. What do you want to know?

Female: Well, first, what day does the next course begin?

Male: Well, our courses always begin on the first Monday of every month.

Let me see, the next course begins on the third of January.

Female: That's next week.

Male: Yes, that's right.

Female: And what time do classes start?

Male: Well, they begin at a quarter past nine so you should be here a little earlier, at about nine o'clock.

Female: And I don't have the address. Could you give it to me, please?

Male: Yes, the school is at 57 London Road.

Female: Just a moment. I've got a map of the town. Could you tell me where London Road is, please?

Male: Yes, it's a long road and we're quite near the station.

Female: OK. I'll find it on my map. Thank you very much for your help.

Male: You're welcome.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Four. Now look at Part Five.*

[pause]

### **PART 5** *You will hear a tour guide talking about a town in Scotland.*

*Listen and complete questions 21 to 25.*

*You will hear the information twice.*

[pause]

Guide: Good morning and welcome to Scotland. I hope you had a good journey and are not too tired this morning. My name is Jim and I am here to help you. I want to tell you a few things which you might find useful.

Firstly, the banks. They're open from nine thirty in the morning until four o'clock in the afternoon. That's nine thirty until four. They're open every day except Sunday. But on Sunday you can change money in the hotel. Next, the buses. You can take a bus from the hotel to the city centre. It's the number twenty-one. There are buses every fifteen minutes so you won't have to wait long. You'll find the bus stop just

outside the hotel. A ticket to the city centre costs sixty pence. Finally, tonight we're having a party for you in the Restaurant. I hope I'll see you all there. Thank you.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Five.*

*You now have eight minutes to write your answers on the answer sheet.*

Note: Teacher, stop the recording here and time eight minutes. Remind students when there is **one** minute remaining.

[pause]

*This is the end of the test.*

# Test 3 Key

## Paper 1 Reading and Writing

### Part 1

1 F    2 A    3 G    4 C    5 D

### Part 2

6 B    7 A    8 C    9 A    10 B

### Part 3

11 C    12 B    13 A    14 C    15 A  
16 H    17 A    18 C    19 B    20 F

### Part 4

21 B    22 B    23 A    24 A    25 C    26 B    27 A

### Part 5

28 B    29 A    30 B    31 A    32 C    33 A    34 C    35 C

### Part 6

*For questions 36–40, spelling must be correct.*

36 boat    37 fish    38 sunglasses    39 ball    40 sandwich

### Part 7

*For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.*

41 a    42 in/near    43 He    44 with    45 to    46 much  
47 went/travelled    48 was    49 going/planning    50 of

### Part 8

*For questions 51–55, spelling must be correct and capitals must be used where necessary.*

51 14/fourteen (years) (old)    52 Crow Cottage, Bradley  
53 swimming and (playing) the piano    54 3–9 August    55 Rosie Brown

### Part 9

#### Question 56

The task-specific notes given below should be used in conjunction with the mark scheme for Part 9 given on page 14.

#### Task-specific notes

The note should include the following three pieces of information:

- i statement of preference for meat or fish
- ii name of some vegetable, or saying 'any vegetables' or 'no vegetables'
- iii time of arrival home.

**Sample answer A****Mark: 5**

This is an example of a successful, if abrupt, realisation of the task which is quite short (27 words), simple and structurally accurate. The three parts of the message are clearly communicated.

Dear Eric,  
 Thanks for make the meal tonight. I'd like meat and I want  
 beans. I'll be home at half past seven.  
 Best wishes  
 Ifigo

**Sample answer B****Mark: 4**

This candidate successfully communicates the message, giving all the required information, but because of the number of spelling and capitalisation errors scores 4 rather than 5. The errors do not obscure the meaning.

Dear Eric ...  
 I wold like you to mak me the Meal with Fish with any kaind of  
 vegetebels. pleas.  
 I'am home at 10.30 p.m  
 Best wishes  
 Eman.

**Sample answer C****Mark: 3**

This writer attempts to communicate all the required information, but it is not clear what he/she means by 'Flower', or what 'Half past eight' refers to. Is it the time the writer wants his/her meal, or the time of his/her return home? There are also numerous spelling and capitalisation mistakes.

Eric  
 I want meat I think it's better than Fish. well some steemed  
 vegetables like potatose. Flower, carrots and Some green pees  
 about Half past eight.

Test 3 Key

**Sample answer D**

**Mark: 0**

This is an example of a candidate who, because of misunderstanding the instructions, does not communicate the required message and who therefore scores 0.

*I'm going to do the meal today. It's going to be at 8.30. I'm doing meat and a lot of types of vegetables. I'll be at 7.30.  
Best wishes from Eric*

**Paper 2 Listening**

*Part 1*

**1 C    2 B    3 B    4 C    5 A**

*Part 2*

**6 F    7 C    8 D    9 B    10 G**

*Part 3*

**11 B    12 C    13 B    14 A    15 A**

*Part 4*

*For questions 16–25, ignore capitals/absence of capitals. Recognisable spelling is acceptable for questions 16, 20, 21 and 25.*

**16** (the) City    **17** G8    **18** 3rd/third    **19** 7 o'clock/7 p.m.

**20** (some) magazines/something to read

*Part 5*

**21** Black    **22** 10.30 (a.m.)/half past ten    **23** 17    **24** dog(s)/your dog

**25** (the) river

**Transcript**

*This is the Key English Test. Paper 2. Listening. Test number three. There are five parts to the test. Parts One, Two, Three, Four and Five.*

*We will now stop for a moment before we start the test. Please ask any questions now because you mustn't speak during the test.*

[pause]

**PART 1**    *Look at the instructions for Part One.*

[pause]

*You will hear five short conversations.*

*You will hear each conversation twice.*

*There is one question for each conversation.*

*For questions 1 to 5, put a tick under the right answer.*

*Here is an example.*

*Example: What time is it?*

Female: Excuse me, can you tell me the time?

Male: Yes, it's nine o'clock.

Female: Thank you.

Male: You're welcome.

[pause]

*The answer is nine o'clock, so there is a tick in box C.*

*Now we are ready to start. Look at question one.*

[pause]

**Question 1** *One*

*How does the man travel to Liverpool?*

Male: Excuse me. I'd like to go to Liverpool on Friday.

Female: Well, you can go by bus or train.

Male: Is the train expensive?

Female: Yes, the bus is much cheaper. It's only £20.

Male: Right, that's better for me. Can I have a ticket please?

Female: Yes, certainly.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 2** *Two*

*Which bill has just arrived?*

Male: Is that the electricity bill?

Female: No, it's the water bill.

Male: Is it very big?

Female: Not as bad as last time.

Male: Oh, good.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 3** *Three*

*What will they do tomorrow afternoon?*

Female: This is a beautiful beach. Shall we come again tomorrow?

Male: Don't we have to go shopping?

Female: We can do that in the morning, and come here in the afternoon.

Male: OK. And let's bring Joe and Linda with us.

[pause]

*Now listen again.*

[repeat]

[pause]

Test 3 Key

**Question 4** *Four*

*How did the man hear about the fire?*

Female: How did you hear about the fire? It wasn't on the television news.

Male: No. It wasn't in the newspaper either. Sandra phoned and told me about it.

Female: Oh, I see.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 5** *Five*

*What time did Mr Thompson ring?*

Male: Have there been any calls for me this morning?

Female: Yes, Mr Thompson rang about the computer.

Male: Oh, what time was that?

Female: About nine thirty. Can you ring him at two o'clock this afternoon?

Male: Yes, OK.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part One. Now look at Part Two.*

[pause]

**PART 2**

*Listen to Jim and Julie talking at a party.*

*What do the guests want to eat or drink?*

*For questions 6 to 10, write a letter, A to H, next to each person.*

*You will hear the conversation twice.*

[pause]

Jim: Hello, Julie. Your new flat is really nice.

Julie: Thanks, Jim. It's nice to see all my friends here.

Jim: Yes, the living room's certainly full of people. Er ... Kevin wants to know if you have any orange juice?

Julie: Yes, I have. Everybody's hungry or thirsty, aren't they?

Jim: Of course, it's a party! Would you like me to help you?

Julie: Oh, yes please. Could you make a sandwich for Barbara?

Jim: What does she want in it?

Julie: She asked for cheese, and Paul wants an ice-cream.

Jim: Fine. I'll make the sandwich and get the ice-cream for him. What does Diana want?

Julie: She isn't hungry. She just wants a glass of milk.

Jim: What about the other guests? Do they want anything?

Julie: I don't think so. Oh, what about you, Jim? What do you want?

Jim: I'll just get a bottle of coke from the fridge. Do you want some, Julie?

Julie: No thanks. After all this work, I need a cup of tea!

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Two. Now look at Part Three.*

[pause]

**PART 3**

*Listen to a man asking for information in a travel agency.*

*For questions 11 to 15, tick A, B or C.*

*You will hear the conversation twice.*

*Look at questions 11 to 15 now. You have 20 seconds.*

[pause]

*Now listen to the conversation.*

Male: Hello.

Female: Good morning. Can I help you?

Male: Well, I have to go to Argentina next week, so I'd like some information about flying to Buenos Aires.

Female: OK, Well, there are direct flights ... er ... on Mondays, Wednesdays, and Fridays.

Male: And what time do they leave?

Female: At 2 p.m. on all three days.

Male: OK ... Wednesday is best for me. Now, how can I get to the airport? Is there a bus?

Female: Yes. You'll have to check in at the airport at twelve o'clock, so you could take the ten o'clock coach from the bus station in Mill Street.

Male: In Mill Street, OK. How long does the coach take?

Female: About one and a half hours.

Male: And how much is a single ticket to Buenos Aires?

Female: Well, a single to Buenos Aires is £300, but if you have a student card there's a twenty per cent reduction.

Male: Yes, I've got a student card. Here it is.

Female: OK, so the flight will be er ... £240.

Male: Right. And the coach fare?

Female: That's £13.50.

Male: OK. I'll book it, please.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Three. Now look at Part Four.*

[pause]

### Test 3 Key

**PART 4** *You will hear a girl talking about her brother, Toni.  
Listen and complete questions 16 to 20.  
You will hear the conversation twice.*

[pause]

Female: Excuse me! You're a friend of Toni's, aren't you?

Male: Yes. Why?

Female: Oh, he's had an accident. I'm his sister. He wants his schoolfriends to visit him in hospital.

Male: Oh, dear. That's terrible. Is he OK?

Female: He fell off his bicycle and hurt his leg. But he's not too bad.

Male: Which hospital is he in?

Female: The City hospital. Near the University. You know where it is, don't you?

Male: Yes ... oh, poor Toni.

Female: His room's G8.

Male: OK. Is the room easy to find?

Female: Yes. It's on the third floor, near the lift.

Male: And when can we visit him?

Female: Well, the visiting hours are from four to ... erm ... seven, every day.

Male: Well, I'll go after school today. Does he want anything?

Female: I expect something to read would be nice – some magazines perhaps.

Male: OK. I'll take him some.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Four. Now look at Part Five.*

[pause]

**PART 5** *You will hear some information about a farm.  
Listen and complete questions 21 to 25.  
You will hear the information twice.*

[pause]

Answerphone: This weekend why not visit Park Farm, in the lovely village of Newhampton, for a day in the country that the whole family will enjoy! Come and see the farm animals, go for a walk across the fields and take the children to the mini zoo. Afterwards, you can look around the Gift Shop or have a snack or a drink in the Black Cat Tea Room. From the Tea Room, you can watch your children playing outside.

Park Farm is open every day from half past ten in the morning to five o'clock in the evening. An adult ticket costs six pounds and children between three and sixteen pay four pounds. But you can save money with a family ticket which costs seventeen pounds. Dogs are not allowed on the farm so please leave your dog at home!

To find Park Farm, follow the signs in the village. The farm is very near to the river. We look forward to seeing you soon at Park Farm!

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Five.*

*You now have eight minutes to write your answers on the answer sheet.*

Note: Teacher, stop the tape here and time eight minutes. Remind students when there is **one** minute remaining.

[pause]

*This is the end of the test.*

# Test 4 Key

## Paper 1 Reading and Writing

### Part 1

1 H    2 E    3 A    4 G    5 D

### Part 2

6 C    7 A    8 C    9 B    10 B

### Part 3

11 C    12 A    13 C    14 C    15 C  
16 H    17 D    18 E    19 G    20 A

### Part 4

21 B    22 C    23 A    24 A    25 A    26 C    27 B

### Part 5

28 C    29 B    30 A    31 B    32 C    33 B    34 A    35 B

### Part 6

*For questions 36–40, spelling must be correct.*

36 feet    37 ears    38 legs    39 mouth    40 teeth

### Part 7

*For questions 41–50, ignore capitals/absence of capitals. Spelling must be correct.*

41 tell/inform    42 to    43 could/can/would/will    44 your/the/an    45 of  
46 in/this/next    47 like/prefer    48 that/this/it    49 be    50 I

### Part 8

*For questions 51–55, spelling must be correct and capitals must be used where necessary.*

51 3 Bridge Avenue, Newcastle    52 4/four    53 8/eight km/kilometres  
54 2/two    55 1 January

### Part 9

#### Question 56

The task-specific notes given below should be used in conjunction with the mark scheme for Part 9 given on page 14.

#### Task-specific notes

The note should include the following three pieces of information:

- i time of father's arrival
- ii a piece of information about father's appearance
- iii a piece of information about something the father will be wearing.

**Sample answer A****Mark: 5**

The three parts of the message are clearly communicated with only minor structural errors ('a Japanese'). 'Wearing glasses' is acceptable for 'what he will wear'.

Tomorrow morning at nine o'clock, my father will arrive at Birmingham New Street station.  
He is a Japanese. And he is taller than me. He is wearing glasses and he hasn't got a lot of hair on his head.  
Thanks, Michitaka

**Sample answer B****Mark: 4**

The three parts of the message are clearly communicated, but there are some errors in grammar and punctuation which do not obscure the meaning.

My father arrive half past ten, then He looks like dark short hair, brown eyes, big ears and quite fat. He wear black coat.  
Thank you, Olga

**Sample answer C****Mark: 3**

An attempt is made to communicate all three parts of the message, but spelling errors and inappropriate use of vocabulary ('toal dark hir') mean that interpretation is needed to understand the description of the father's appearance.

Deir Ann,  
I hoap you can help me, please My father on holiday, and he will arrive today at 10 p.m. at the railway staion. He's toal and fact. He has got toal dark hir and he has a bard. He will wear suit  
Mohammed

**Sample answer D****Mark: 1**

This writer clearly conveys one piece of information ('on saturday 23th march, at nine o'clock in the morning') but omits to describe his father's appearance and clothing, so only scores 1 mark.

Hello Mauro  
My father will be arrive to the railway station on saturday 23th march, at nine o'clock in the morning you know I cannot be there.  
Could you go with your blue jacket, an please don't forget the paper with your full name because my father knows it.  
thank you, your friend Alejandra

Test 4 Key

**Paper 2 Listening**

*Part 1*

1 C    2 A    3 C    4 A    5 C

*Part 2*

6 E    7 F    8 B    9 G    10 D

*Part 3*

11 B    12 A    13 C    14 B    15 A

*Part 4*

*For questions 16 and 17, accept recognisable spelling. Questions 20, 21 and 22 must be spelled correctly. Ignore capitals/absence of capitals.*

16 (the) brakes    17 Hill    18 350519    19 2.00/14.00/two o'clock/2 p.m.  
20 red

*Part 5*

21 Craig    22 Park    23 1984    24 1990    25 587 634

**Transcript**

*This is the Key English Test. Paper 2. Listening. Test number four. There are five parts to the test. Parts One, Two, Three, Four and Five.*

*We will now stop for a moment before we start the test. Please ask any questions now because you musn't speak during the test.*

[pause]

**PART 1**    *Look at the instructions for Part One.*

[pause]

*You will hear five short conversations.*

*You will hear each conversation twice.*

*There is one question for each conversation.*

*For questions 1 to 5, put a tick under the right answer.*

*Here is an example.*

*Example: How many people were at the meeting?*

Female: Were there many people at the meeting?

Male: About thirty.

Female: That's not many.

Male: No, but more than last time.

[pause]

*The answer is thirty, so there is a tick in box C.*

*Now we are ready to start. Look at question one.*

[pause]

**Question 1** *One*  
*When is the party?*  
 Mary: Hello.  
 Tom: Hello, Mary, it's Tom. Would you like to come to my birthday party?  
 Mary: I'd love to. Your birthday's on Wednesday, isn't it?  
 Tom: Yes, it is. But I'm having the party on Thursday. It's at my house.  
 Mary: That sounds great. Thank you.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 2** *Two*  
*Where are the glasses?*  
 Female: Are my glasses by the telephone?  
 Male: No. Where did you leave them?  
 Female: Well ... I had them when I phoned Alice.  
 Male: Here they are, on the floor ...

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 3** *Three*  
*How much are the shoes?*  
 Female: Are these white shoes in the sale?  
 Male: Yes. They're £10 cheaper this week.  
 Female: So they're £15.60?  
 Male: That's right.  
 Female: OK. I'll take them.

[pause]

*Now listen again.*

[repeat]

[pause]

**Question 4** *Four*  
*What will the weather be like in the afternoon?*  
 Male: Would you like to play tennis this afternoon?  
 Female: I don't think we'll be able to. It's going to rain.  
 Male: But it's very sunny at the moment.  
 Female: Yes, I know, but it's going to change later.  
 Male: That's a pity!

[pause]

*Now listen again.*

[repeat]

[pause]

Test 4 Key

**Question 5** *Five*

*What time will she take the train?*

Female: Excuse me. Is there a train to London at four o'clock?

Male: No, but there's one at a quarter to four, madam.

Female: Mm, that's too early. When's the one after that?

Male: Ten past five.

Female: Yes, I can catch that one.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part One. Now look at Part Two.*

[pause]

**PART 2** *Listen to Teresa talking to Paul about presents for his family.*

*What is she going to buy for each person?*

*For questions 6 to 10, write a letter, A to H, next to each person.*

*You will hear the conversation twice.*

[pause]

Teresa: Paul ... as I'm visiting your family at Christmas, I'd like to take them some presents – what do you suggest?

Paul: Oh, that's a good idea. Well, let's start with my brothers. Kevin likes reading, so buy him a book, and Jon really likes sports, so something to do with football might ...

Teresa: How about a football shirt?

Paul: Fine. Then there's Ann. She *loves* the theatre, so you could get her some tickets to a show.

Teresa: All right. Now, what about your parents? What are they interested in?

Paul: Well ... my mother likes classical music, but my father just likes watching television.

Teresa: So I can get her a cassette and er ... him a video.

Paul: The cassette's a good idea. I'm not sure about the video ...

Teresa: Then what about a tie?

Paul: Oh yes, he'd like that.

Teresa: Fine. That only leaves you, Paul – what would *you* like for Christmas?

Paul: Well, I'd like to go out for dinner one day.

Teresa: OK, we can do that!

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Two. Now look at Part Three.*

[pause]

**PART 3** *Listen to Carlos asking for information about a library.  
For questions 11 to 15, tick A, B or C.  
You will hear the conversation twice.  
Look at questions 11 to 15 now. You have 20 seconds.*

[pause]

*Now listen to the conversation.*

Female: Hello, West College. Which department would you like?  
 Carlos: The library please.  
 Female: The library's closed until Thursday. Can I help you?  
 Carlos: Yes, my name's Carlos Sanchez and I'd like some information. I'm a student at the Central School and I'd like to join the library.  
 Female: Do you have a student card from your school?  
 Carlos: No, I don't.  
 Female: Ah. Well then, you must bring a letter from your teacher. And two photos.  
 Carlos: OK. How much does it cost to join?  
 Female: Well, it usually costs fifteen euros, but students can join for ten.  
 Carlos: Oh good. And can I take books out?  
 Female: Yes. You get four tickets and you can keep the books for three weeks.  
 Carlos: Right. When is the library usually open?  
 Female: From eleven a.m. to eight thirty p.m. weekdays, and ten thirty to two thirty on Saturdays.  
 Carlos: OK. And what's the address of the library, please?  
 Female: It's in Murdoch Street. Shall I spell that for you?  
 Carlos: Er ... yes please.  
 Female: OK ... it's M-U-R-D-O-C-H.  
 Carlos: Fine. I've got that. Well, thank you and goodbye.  
 Female: Goodbye.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Three. Now look at Part Four.*

[pause]

**PART 4** *You will hear a woman telephoning a garage about her car.  
Listen and complete questions 16 to 20.  
You will hear the conversation twice.*

[pause]

Male: Good morning. Jackson's Garage. Can I help you?  
 Mary: Yes, please. I'm having some trouble with my car. Can you come to have a look at it?  
 Male: Can I have your name, please, Miss?  
 Mary: Yes, my name's Mary Wilson.  
 Male: Now, what's the trouble?

*Test 4 Key*

Mary: It's the brakes. When I was driving to work this morning they weren't working very well.  
Male: Oh, dear. Don't worry. We'll come and repair them.  
Mary: Thank you.  
Male: Can you tell me your address please?  
Mary: Well, I'm at my office. It's at 31 Hill Road. The car's parked outside the office.  
Male: Could we also have your office phone number?  
Mary: Yes, it's 350519. Can you come this morning?  
Male: I'm afraid we can't. We're very busy until lunchtime.  
Mary: It's very important. I really need my car tonight. How soon can you come?  
Male: Well, we can come at, say ... 2.00 p.m.  
Mary: OK, thank you.  
Male: And what type of car is it?  
Mary: It's a red Toyota.  
Male: OK. See you this afternoon.  
Mary: Great. Thank you. Bye.

[pause]

*Now listen again.*

[repeat]

[pause]

*This is the end of Part Four. Now look at Part Five.*

[pause]

**PART 5** *You will hear a man talking on the radio.  
Listen and complete questions 21 to 25.  
You will hear the information twice.*

[pause]

Presenter: And now, in this part of the programme we try to put people in contact with their old schoolfriends. So, if you remember any of these people and you want to see them again, then listen carefully.  
Right, now the first person this morning is Janet Craig. That's spelt C-R-A-I-G and I'll give you her telephone number in a minute or so. Janet said she was at Green Park School in South London for six happy years, and she wants to meet all her old friends again. She started at the school in 1984 and she was very sorry when she left to get a job in 1990.  
So, if you were at Green Park School between those dates, then please phone Janet. She's waiting to hear from you and her number is 587 634, that's 587 634.  
I'm sure you'll have lots to talk about!

[pause]

*Now listen again.*

[repeat]